

2007 District Accountability Data Table
Alternative Education Accountability (AEA) Procedures

District Name: RICHARD MILBURN ACADEMY (MIDLAND)
District Number: 165801

Rating: AEA: Academically Acceptable

School Leaver Provision used for Annual Dropout Rate and Completion Rate.
SDAA II not evaluated due to grade span, small numbers, or no data.
Charter exceeds threshold for underreported students.

Analysis groups used to determine ratings are marked with an 'X'.

	All Students	African American	Hispanic	White	Econ Disadv
Texas Assessment of Knowledge and Skills (TAKS) Progress (Grades 3-12)					
Analysis Groups Evaluated	X		X	X	X
2006-07 Progress Measure					
# Tests Met Standard	187	7	103	74	101
# Tests	297	23	167	104	178
% Met Standard	63%	30%	62%	71%	57%
Student Group %	100%	8%	56%	35%	60%
2005-06 Progress Measure					
# Tests Met Standard	214	4	88	122	74
# Tests	305	23	124	157	131
% Met Standard	70%	17%	71%	78%	56%
Required Improvement					
Met Minimum Size Requirements?					
Actual Change	-7	13	-9	-7	1
Improvement Required	-	-	-	-	-
Met Required Improvement?					

State-Developed Alternative Assessment II (SDAA II)(Grades 3-10)

Analysis Groups Evaluated

2006-07 SDAA II Results

# Tests Met ARD Expectations	4	n/a	n/a	n/a	n/a
# Tests	8	n/a	n/a	n/a	n/a
% Met ARD Expectations	50%	n/a	n/a	n/a	n/a

2005-06 SDAA II Results

# Tests Met ARD Expectations	3	n/a	n/a	n/a	n/a
# Tests	6	n/a	n/a	n/a	n/a
% Met ARD Expectations	50%	n/a	n/a	n/a	n/a

Required Improvement

Met Minimum Size Requirements?		n/a	n/a	n/a	n/a
Actual Change	0	n/a	n/a	n/a	n/a
Improvement Required	-	n/a	n/a	n/a	n/a
Met Required Improvement?		n/a	n/a	n/a	n/a

'n/a' indicates that the data are not applicable.

' - ' indicates that no data are available.

Special formats ('*', >99%, <1%) are used to protect student confidentiality.

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	All Students	African American	Hispanic	White	Econ Disadv
Completion Rate II (Grades 9-12)					
Analysis Groups Evaluated	X		X	X	
Class of 2006					
# Completers	59	*	26	31	18
# Non-completers	18	*	9	8	6
# in Class	77	2	35	39	24
Completion Rate	76.6%	*	74.3%	79.5%	75.0%
Student Group %	100%	3%	45%	51%	31%
Class of 2005					
# Completers	39	*	21	16	13
# in Class	45	2	23	20	15
Completion Rate	86.7%	*	91.3%	80.0%	86.7%
Required Improvement					
Met Minimum Size Requirements?			Y		
Actual Change	-10.1	*	-17.0	-0.5	-11.7
Improvement Required	-	-	-8.2	-	-
Met Required Improvement?			N		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Annual Dropout Rate (Grades 7-12)

	All Students	African American	Hispanic	White	Econ Disadv
Analysis Groups Evaluated	X		X	X	X
2005-06					
# Dropouts	41	1	22	17	19
# Students in Grades 7-12	319	21	149	146	142
Dropout Rate	12.9%	4.8%	14.8%	11.6%	13.4%
Student Group %	100%	7%	47%	46%	45%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

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