

2007 District Accountability Data Table  
Alternative Education Accountability (AEA) Procedures

District Name: RICHARD MILBURN ALTER HIGH SCHOOL  
District Number: 152801

Rating: AEA: Academically Acceptable

School Leaver Provision used for Annual Dropout Rate and Completion Rate.  
SDAA II not evaluated due to grade span, small numbers, or no data.

Analysis groups used to determine ratings are marked with an 'X'.

	All Students	African American	Hispanic	White	Econ Disadv
<b>Texas Assessment of Knowledge and Skills (TAKS) Progress (Grades 3-12)</b>					
Analysis Groups Evaluated	X		X	X	X
<b>2006-07 Progress Measure</b>					
# Tests Met Standard	154	*	78	63	112
# Tests	242	*	136	93	180
% Met Standard	64%	*	57%	68%	62%
Student Group %	100%	*	56%	38%	74%
<b>2005-06 Progress Measure</b>					
# Tests Met Standard	176	*	67	97	113
# Tests	215	*	91	110	140
% Met Standard	82%	91%	74%	88%	81%
<b>Required Improvement</b>					
Met Minimum Size Requirements?					
Actual Change	-18	*	-17	-20	-19
Improvement Required	-	-	-	-	-
Met Required Improvement?					

**State-Developed Alternative Assessment II (SDAA II)(Grades 3-10)**

**Analysis Groups Evaluated**

**2006-07 SDAA II Results**

# Tests Met ARD Expectations	*	n/a	n/a	n/a	n/a
# Tests	*	n/a	n/a	n/a	n/a
% Met ARD Expectations	*	n/a	n/a	n/a	n/a

**2005-06 SDAA II Results**

# Tests Met ARD Expectations	8	n/a	n/a	n/a	n/a
# Tests	16	n/a	n/a	n/a	n/a
% Met ARD Expectations	50%	n/a	n/a	n/a	n/a

**Required Improvement**

Met Minimum Size Requirements?		n/a	n/a	n/a	n/a
Actual Change	*	n/a	n/a	n/a	n/a
Improvement Required	-	n/a	n/a	n/a	n/a
Met Required Improvement?		n/a	n/a	n/a	n/a

'n/a' indicates that the data are not applicable.

' - ' indicates that no data are available.

Special formats ('\*', >99%, <1%) are used to protect student confidentiality.

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	All Students	African American	Hispanic	White	Econ Disadv
<b>Completion Rate II (Grades 9-12)</b>					
Analysis Groups Evaluated	X			X	X
<b>Class of 2006</b>					
# Completers	57	*	26	29	33
# Non-completers	22	*	4	15	9
# in Class	79	4	30	44	42
Completion Rate	72.2%	*	86.7%	65.9%	78.6%
Student Group %	100%	5%	38%	56%	53%
<b>Class of 2005</b>					
# Completers	41	*	15	23	19
# in Class	47	3	20	24	24
Completion Rate	87.2%	*	75.0%	95.8%	79.2%
<b>Required Improvement</b>					
Met Minimum Size Requirements?	Y			Y	
Actual Change	-15.0	*	11.7	-29.9	-0.6
Improvement Required	-6.1	-	-	-10.4	-
Met Required Improvement?	N			N	

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

**Annual Dropout Rate (Grades 7-12)**

	All Students	African American	Hispanic	White	Econ Disadv
Analysis Groups Evaluated	X		X	X	X
<b>2005-06</b>					
# Dropouts	46	3	20	23	17
# Students in Grades 7-12	286	18	126	141	136
Dropout Rate	16.1%	16.7%	15.9%	16.3%	12.5%
Student Group %	100%	6%	44%	49%	48%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

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