

2007 District Accountability Data Table  
 Alternative Education Accountability (AEA) Procedures

District Name: RICHARD MILBURN ACADEMY (AMARILLO)  
 District Number: 188801

Rating: AEA: Academically Acceptable

SDAA II not evaluated due to grade span, small numbers, or no data.  
 Charter exceeds threshold for underreported students.

Analysis groups used to determine ratings are marked with an 'X'.

|   | All Students | African American | Hispanic | White | Econ Disadv |
|---|--------------|------------------|----------|-------|-------------|
| <b>Texas Assessment of Knowledge and Skills (TAKS) Progress (Grades 3-12)</b> |              |                  |          |       |             |
| Analysis Groups Evaluated   | X            |                  | X        | X     | X           |
| <b>2006-07 Progress Measure</b>   |              |                  |          |       |             |
| # Tests Met Standard  | 258          | 8                | 61       | 181   | 130         |
| # Tests   | 357          | 20               | 94       | 235   | 185         |
| % Met Standard  | 72%          | 40%              | 65%      | 77%   | 70%         |
| Student Group %   | 100%         | 6%               | 26%      | 66%   | 52%         |
| <b>2005-06 Progress Measure</b>   |              |                  |          |       |             |
| # Tests Met Standard  | 229          | *                | 54       | 166   | 88          |
| # Tests   | 287          | *                | 60       | 218   | 108         |
| % Met Standard  | 80%          | *                | 90%      | 76%   | 81%         |
| <b>Required Improvement</b>   |              |                  |          |       |             |
| Met Minimum Size Requirements?  |              |                  |          |       |             |
| Actual Change   | -8           | *                | -25      | 1     | -11         |
| Improvement Required  | -            | -                | -        | -     | -           |
| Met Required Improvement?   |              |                  |          |       |             |

**State-Developed Alternative Assessment II (SDAA II)(Grades 3-10)**

|                                  |   |     |     |     |     |
|----------------------------------|---|-----|-----|-----|-----|
| <b>Analysis Groups Evaluated</b> |   |     |     |     |     |
| <b>2006-07 SDAA II Results</b>   |   |     |     |     |     |
| # Tests Met ARD Expectations     | * | n/a | n/a | n/a | n/a |
| # Tests                          | * | n/a | n/a | n/a | n/a |
| % Met ARD Expectations           | * | n/a | n/a | n/a | n/a |
| <b>2005-06 SDAA II Results</b>   |   |     |     |     |     |
| # Tests Met ARD Expectations     | - | n/a | n/a | n/a | n/a |
| # Tests                          | - | n/a | n/a | n/a | n/a |
| % Met ARD Expectations           | - | n/a | n/a | n/a | n/a |
| <b>Required Improvement</b>      |   |     |     |     |     |
| Met Minimum Size Requirements?   |   | n/a | n/a | n/a | n/a |
| Actual Change                    | * | n/a | n/a | n/a | n/a |
| Improvement Required             | - | n/a | n/a | n/a | n/a |
| Met Required Improvement?        |   | n/a | n/a | n/a | n/a |

'n/a' indicates that the data are not applicable.

' - ' indicates that no data are available.

Special formats ('\*', >99%, <1%) are used to protect student confidentiality.

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|   | All Students | African American | Hispanic | White | Econ Disadv |
|---|--------------|------------------|----------|-------|-------------|
| <b>Completion Rate II (Grades 9-12)</b> |              |                  |          |       |             |
| Analysis Groups Evaluated               | X            |                  |          | X     | X           |
| <b>Class of 2006</b>                    |              |                  |          |       |             |
| # Completers                            | 70           | *                | 17       | 50    | 25          |
| # Non-completers                        | 11           | *                | 4        | 7     | 6           |
| # in Class                              | 81           | 2                | 21       | 57    | 31          |
| Completion Rate                         | 86.4%        | *                | 81.0%    | 87.7% | 80.6%       |
| Student Group %                         | 100%         | 2%               | 26%      | 70%   | 38%         |
| <b>Class of 2005</b>                    |              |                  |          |       |             |
| # Completers                            | 41           | 0                | 9        | 31    | 22          |
| # in Class                              | 43           | 0                | 9        | 33    | 23          |
| Completion Rate                         | 95.3%        | -                | 100.0%   | 93.9% | 95.7%       |
| <b>Required Improvement</b>             |              |                  |          |       |             |
| Met Minimum Size Requirements?          |              |                  |          |       |             |
| Actual Change                           | -8.9         | *                | -19.0    | -6.2  | -15.1       |
| Improvement Required                    | -            | -                | -        | -     | -           |
| Met Required Improvement?               |              |                  |          |       |             |

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

**Annual Dropout Rate (Grades 7-12)**

|                           | All Students | African American | Hispanic | White | Econ Disadv |
|---------------------------|--------------|------------------|----------|-------|-------------|
| Analysis Groups Evaluated | X            |                  |          | X     | X           |
| <b>2005-06</b>            |              |                  |          |       |             |
| # Dropouts                | 13           | *                | 4        | 9     | 6           |
| # Students in Grades 7-12 | 229          | 4                | 51       | 170   | 84          |
| Dropout Rate              | 5.7%         | *                | 7.8%     | 5.3%  | 7.1%        |
| Student Group %           | 100%         | 2%               | 22%      | 74%   | 37%         |

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

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