

## ***2005-06 School Report Card***

***School Name: RICHARD MILBURN ACADEMY - ECTOR CO***

***School Number: 068801001***

***2006 School Accountability Rating: AEA: Academically Acceptable***

***This is a Charter School.***

***District Name: RICHARD MILBURN ACADEMY (ECTOR COU***

***2006 District Accountability Rating: AEA: Academically Acceptable***

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School Name: RICHARD MILBURN ACADEMY -  
School Number: 068801001  
District Name: RICHARD MILBURN ACADEMY (E

School Enrollment: 168  
Grade Span: 09 - 12  
School Type: Secondary

|   |      | State<br>Average | District<br>Average | School<br>Group<br>Median | School<br>(All<br>Students) | African<br>American | Hispanic | White | Native<br>American | Asian/<br>Pac.Is. | Econ.<br>Disadv. |
|---|------|------------------|---------------------|---------------------------|-----------------------------|---------------------|----------|-------|--------------------|-------------------|------------------|
| <b>TAKS Met 2006 Passing Std (Sum of All Grades Tested)<br/>(EXCLUDING grade 8 Science)</b> |      |                  |                     |                           |                             |                     |          |       |                    |                   |                  |
| Reading/ELA   | 2006 | 87%              | 69%                 | *                         | 69%                         | 40%                 | 68%      | 75%   | *                  | *                 | 67%              |
|   | 2005 | 83%              | 47%                 | *                         | 47%                         | *                   | 44%      | 53%   | *                  | *                 | 32%              |
| Mathematics   | 2006 | 75%              | 13%                 | *                         | 13%                         | < 1%                | 8%       | 19%   | *                  | *                 | 9%               |
|   | 2005 | 71%              | 13%                 | *                         | 13%                         | *                   | 19%      | 10%   | *                  | *                 | 14%              |
| Science   | 2006 | 70%              | 37%                 | *                         | 37%                         | < 1%                | 13%      | 58%   | *                  | *                 | 36%              |
|   | 2005 | 63%              | 12%                 | *                         | 12%                         | *                   | 23%      | 9%    | *                  | *                 | 14%              |
| Soc Studies   | 2006 | 87%              | 70%                 | *                         | 70%                         | 80%                 | 50%      | 81%   | *                  | *                 | 65%              |
|   | 2005 | 87%              | 43%                 | *                         | 43%                         | *                   | 53%      | 41%   | *                  | *                 | 27%              |
| All Tests   | 2006 | 67%              | 20%                 | *                         | 20%                         | < 1%                | 13%      | 28%   | *                  | *                 | 17%              |
|   | 2005 | 62%              | 13%                 | *                         | 13%                         | *                   | 19%      | 11%   | *                  | *                 | 16%              |
| <b>TAKS Progress Measure (Sum of All Grades Tested)</b>                                     |      |                  |                     |                           |                             |                     |          |       |                    |                   |                  |
|   | 2006 | 71%              | 70%                 | -                         | 70%                         | 60%                 | 64%      | 77%   | *                  | *                 | 66%              |
|   | 2005 | 66%              | 55%                 | -                         | 55%                         | 36%                 | 56%      | 55%   | *                  | *                 | 49%              |
| <b>SDAA II Examinations (Sum of All Grades Tested)<br/>Met ARD Expectations</b>             |      |                  |                     |                           |                             |                     |          |       |                    |                   |                  |
|   | 2006 | 84%              | *                   | -                         | *                           | *                   | *        | *     | *                  | *                 | *                |
|   | 2005 | 79%              | *                   | -                         | *                           | *                   | *        | *     | *                  | *                 | *                |
| <b>Students Not Tested Due to Exemptions</b>  |      |                  |                     |                           |                             |                     |          |       |                    |                   |                  |
| ARD Exempt  | 2006 | 0.7%             | 1.6%                | n/a                       | 1.6%                        | 0.0%                | 3.6%     | 0.0%  | -                  | -                 | 1.0%             |
|   | 2005 | 0.8%             | 2.1%                | n/a                       | 2.1%                        | 25.0%               | 1.5%     | 0.9%  | -                  | *                 | 4.1%             |
| LEP Exempt  | 2006 | 1.0%             | 0.0%                | n/a                       | 0.0%                        | 0.0%                | 0.0%     | 0.0%  | -                  | -                 | 0.0%             |
|   | 2005 | 1.0%             | 0.0%                | n/a                       | 0.0%                        | 0.0%                | 0.0%     | 0.0%  | -                  | *                 | 0.0%             |

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|   | State Average | District Average | School Group Median | School (All Students) | African American | Hispanic | White | Native American | Asian/Pac.Is. | Econ. Disadv. |       |
|---|---------------|------------------|---------------------|-----------------------|------------------|----------|-------|-----------------|---------------|---------------|-------|
| <b>Progress of Prior Year TAKS Failers (Sum of Gr 4-11)<br/>Percent of Failers Passing TAKS</b> |               |                  |                     |                       |                  |          |       |                 |               |               |       |
| Reading/ELA   | 2006          | 51%              | 62%                 | *                     | 62%              | *        | 62%   | 67%             | *             | *             | 55%   |
|   | 2005          | 45%              | 24%                 | *                     | 24%              | *        | 25%   | 29%             | *             | *             | 17%   |
| Mathematics   | 2006          | 32%              | < 1%                | *                     | < 1%             | < 1%     | < 1%  | *               | *             | < 1%          |       |
|   | 2005          | 25%              | 16%                 | *                     | 16%              | *        | 36%   | 8%              | *             | 10%           |       |
| <b>Attendance Rate</b>  |               |                  |                     |                       |                  |          |       |                 |               |               |       |
|   | 2004-05       | 95.7%            | 74.3%               | -                     | 74.3%            | 75.3%    | 71.9% | 76.0%           | *             | *             | 73.3% |
|   | 2003-04       | 95.7%            | 75.3%               | -                     | 75.3%            | *        | 73.0% | 77.6%           | *             | -             | 76.6% |
| <b>Annual Dropout Rate (Gr 7-12)</b>  |               |                  |                     |                       |                  |          |       |                 |               |               |       |
|   | 2004-05       | 0.9%             | 3.8%                | -                     | 3.8%             | 4.2%     | 5.1%  | 2.5%            | *             | *             | 0.6%  |
|   | 2003-04       | 0.9%             | 1.3%                | -                     | 1.3%             | 0.0%     | 0.7%  | 2.1%            | *             | -             | 1.0%  |
| <b>Recommended HS Program Graduates</b>   |               |                  |                     |                       |                  |          |       |                 |               |               |       |
|   | Class of 2005 | 72.3%            | 6.5%                | -                     | 6.5%             | *        | 12.5% | 4.8%            | -             | -             | 14.3% |
|   | Class of 2004 | 68.4%            | 21.4%               | -                     | 21.4%            | -        | 16.7% | 25.0%           | -             | -             | *     |
| <b>Texas Success Initiative (TSI)<br/>Higher Education Readiness Component</b>                  |               |                  |                     |                       |                  |          |       |                 |               |               |       |
| Eng Lang Arts   | 2006          | 40%              | 3%                  | *                     | 3%               | *        | < 1%  | 6%              | *             | *             | 4%    |
|   | 2005          | 39%              | 9%                  | *                     | 9%               | *        | 10%   | 10%             | *             | *             | 13%   |
| Mathematics   | 2006          | 51%              | 3%                  | *                     | 3%               | *        | < 1%  | 6%              | *             | *             | 4%    |
|   | 2005          | 48%              | 3%                  | *                     | 3%               | *        | *     | 5%              | *             | *             | *     |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*\*' indicates results are masked due to small numbers to protect student confidentiality.  
 '-' indicates zero observations reported for this group.  
 'n/a' indicates data reporting is not applicable for this group.

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|  | State Average | District Average | School Group Average                    | School                    |
|--|---------------|------------------|---|---------------------------|
| <b>Class Size Averages by Subject</b>        |               |                  |   |                           |
| Secondary: English/Language Arts             | 20.3          | 11.3             | -                                       | 11.3                      |
| Foreign Languages                            | 21.3          | -                | -                                       | -                         |
| Mathematics                                  | 20.3          | 12.3             | -                                       | 12.3                      |
| Science                                      | 21.5          | 8.0              | -                                       | 8.0                       |
| Social Studies                               | 22.5          | 12.6             | -                                       | 12.6                      |
| <b>Number of Students per Teacher</b>        | 14.9          | 17.7             | -                                       | 17.7                      |
| <b>Instructional Staff Percent *</b>         | 63.8%         | 66.3%            | n/a                                     | n/a                       |
| <b>Instructional Expenditure Ratio *</b>     | 64.6%         | 17.2%            | n/a                                     | n/a                       |
| <b>Expenditures per Student (2004-2005):</b> |               |                  |   |                           |
|  |               |                  | <b>School Group Average (All Funds)</b> | <b>School (All Funds)</b> |
| <b>Total Operating Expenditures</b>          |               |                  | -                                       | \$3,236                   |
| Instruction (11,95)                          |               |                  | -                                       | \$1,763                   |
| Instructional-Related Services (12,13)       |               |                  | -                                       | \$50                      |
| Instructional Leadership (21)                |               |                  | -                                       | \$0                       |
| School Leadership (23)                       |               |                  | -                                       | \$620                     |
| Support Services-Student (31,32,33)          |               |                  | -                                       | \$91                      |
| Other Campus Costs (35,36,51,52,53)          |               |                  | -                                       | \$712                     |

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at [www.tea.state.tx.us/perfreport/aeis](http://www.tea.state.tx.us/perfreport/aeis).

\* For more details on this Chapter 44 measure, please go to [http://www.tea.state.tx.us/school.finance/audit/instexp\\_ratio.html](http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html)