

2005-06 Academic Excellence Indicator System

District Name: RICHARD MILBURN ACADEMY (MIDLAND)

Campus Name: RICHARD MILBURN ACADEMY (MIDLAND)

Campus #: 165801001

2006 Accountability Rating: AEA: Academically Acceptable

This is a Charter School.

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Performance

Section I - Page 1
Total Students: 178
Grade Span: 09 - 12
School Type: Secondary

District Name: RICHARD MILBURN ACADEMY (M)
Campus Name: RICHARD MILBURN ACADEMY (M)
Campus #: 165801001

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2006 Standard Grade 9															
Reading	2006	88%	79%	-	79%	*	78%	> 99%	*	*	78%	80%	*	58%	*
	2005	83%	50%	-	50%	*	60%	43%	*	*	*	50%	*	56%	*
Mathematics	2006	58%	4%	-	4%	*	< 1%	7%	*	*	7%	< 1%	*	< 1%	*
	2005	58%	10%	-	10%	*	< 1%	*	*	*	*	14%	*	13%	*
All Tests	2006	57%	13%	-	13%	*	10%	19%	*	*	17%	8%	*	< 1%	*
	2005	56%	20%	-	20%	*	< 1%	33%	*	*	*	27%	*	20%	*
TAKS Met 2006 Standard Grade 10															
Eng Lang Arts	2006	86%	70%	-	70%	*	89%	67%	*	*	73%	67%	*	64%	*
	2005	68%	19%	-	19%	*	8%	29%	*	*	20%	17%	*	*	*
Mathematics	2006	62%	26%	-	26%	*	11%	45%	*	*	40%	15%	*	18%	*
	2005	59%	< 1%	-	< 1%	*	< 1%	< 1%	*	*	< 1%	< 1%	*	*	*
Science	2006	61%	50%	-	50%	*	33%	73%	*	*	80%	25%	*	30%	*
	2005	55%	4%	-	4%	*	10%	< 1%	*	*	8%	< 1%	*	*	*
Soc Studies	2006	84%	70%	-	70%	*	56%	91%	*	*	80%	62%	*	55%	*
	2005	85%	56%	-	56%	*	55%	60%	*	*	62%	50%	*	*	*
All Tests	2006	50%	25%	-	25%	*	11%	42%	*	*	36%	15%	*	17%	*
	2005	40%	3%	-	3%	*	< 1%	5%	*	*	6%	< 1%	*	*	*
TAKS Met 2006 Standard ^ Grade 11															
Eng Lang Arts	2006	89%	60%	-	60%	*	42%	91%	*	*	25%	76%	*	62%	*
	2005	87%	80%	-	80%	*	*	88%	*	*	*	> 99%	*	*	*
Mathematics	2006	78%	5%	-	5%	*	11%	< 1%	*	*	17%	< 1%	*	< 1%	*
	2005	72%	25%	-	25%	*	20%	*	*	*	*	17%	*	*	*
Science	2006	76%	15%	-	15%	*	33%	< 1%	*	*	33%	7%	*	11%	*
	2005	71%	14%	-	14%	*	*	*	*	*	*	< 1%	*	*	*
Soc Studies	2006	94%	62%	-	62%	*	50%	80%	*	*	43%	71%	*	70%	*
	2005	91%	50%	-	50%	*	*	*	*	*	*	*	*	*	*
All Tests	2006	66%	12%	-	12%	*	8%	17%	*	*	13%	11%	*	15%	*
	2005	60%	44%	-	44%	*	< 1%	70%	*	*	40%	45%	*	*	*

^ Primary Spring Administration, plus June 2005 and October 2005 first-time testers who pass all 4 tests.

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 4
Total Students: 178
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District Name: RICHARD MILBURN ACADEMY (M)
Campus Name: RICHARD MILBURN ACADEMY (M)
Campus #: 165801001

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2006 TAKS/SDAA II/TAKS-I Participation (Grades 3-11)														
Tested	97.1%	96.3%	-	96.3%	100.0%	95.5%	96.3%	-	*	93.6%	98.8%	100.0%	94.8%	-
By Assessment														
TAKS (1 or more)	90.7%	92.5%	-	92.5%	88.9%	91.0%	93.8%	-	*	88.5%	96.3%	0.0%	87.0%	-
Not on TAKS	6.4%	3.7%	-	3.7%	11.1%	4.5%	2.5%	-	*	5.1%	2.5%	100.0%	7.8%	-
TAKS-I Only	0.1%	0.0%	-	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	-
SDAA II Only	5.4%	3.7%	-	3.7%	11.1%	4.5%	2.5%	-	*	5.1%	2.5%	100.0%	7.8%	-
TAKS-I/SDAA II Only	0.8%	0.0%	-	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	-
By Acct Status														
Acct System	90.5%	50.9%	-	50.9%	100.0%	47.8%	50.6%	-	*	48.7%	55.0%	50.0%	53.2%	-
Non-Acct System	6.5%	45.3%	-	45.3%	0.0%	47.8%	45.7%	-	*	44.9%	43.8%	50.0%	41.6%	-
Mobile	5.6%	45.3%	-	45.3%	0.0%	47.8%	45.7%	-	*	44.9%	43.8%	50.0%	41.6%	-
Non-Acct Test	0.2%	0.0%	-	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	-
Katrina/Rita	0.8%	0.0%	-	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	-
Not Tested	2.9%	3.7%	-	3.7%	0.0%	4.5%	3.7%	-	*	6.4%	1.3%	0.0%	5.2%	-
Absent	0.2%	0.0%	-	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	-
ARD Exempt	0.7%	0.0%	-	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	-
LEP Exempt	1.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	-
Other	1.0%	3.7%	-	3.7%	0.0%	4.5%	3.7%	-	*	6.4%	1.3%	0.0%	5.2%	-
Katrina/Rita	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	-
Total Count	3,001,657	161	-	161	9	67	81	0	2	78	80	6	77	0
2005 TAKS/SDAA II Participation (Grades 3-11)														
Tested	97.0%	99.1%	-	99.1%	100.0%	100.0%	98.4%	*	-	100.0%	100.0%	*	100.0%	-
By Assessment														
TAKS (1 or more)	90.8%	97.4%	-	97.4%	83.3%	100.0%	96.7%	*	-	100.0%	96.8%	*	95.5%	-
SDAA II Only	6.2%	1.8%	-	1.8%	16.7%	0.0%	1.6%	*	-	0.0%	3.2%	*	4.5%	-
By Mobility Status														
Acct Subset	91.3%	54.4%	-	54.4%	33.3%	52.2%	57.4%	*	-	50.0%	58.7%	*	59.1%	-
Mobile Subset	5.7%	44.7%	-	44.7%	66.7%	47.8%	41.0%	*	-	50.0%	41.3%	*	40.9%	-
Not Tested	3.0%	0.9%	-	0.9%	0.0%	0.0%	1.6%	*	-	0.0%	0.0%	*	0.0%	-
Absent	0.2%	0.0%	-	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	*	0.0%	-
ARD Exempt	0.8%	0.0%	-	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	*	0.0%	-
LEP Exempt	1.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	*	0.0%	-
Other	1.0%	0.9%	-	0.9%	0.0%	0.0%	1.6%	*	-	0.0%	0.0%	*	0.0%	-
Total Count	2,931,773	114	-	114	6	46	61	1	0	50	63	4	22	0

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 5
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Campus Name: RICHARD MILBURN ACADEMY (M)
Campus #: 165801001

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)															
Percent of Failers Passing TAKS															
Reading/ELA	2006	51%	63%	-	63%	*	55%	86%	*	*	43%	75%	*	86%	*
	2005	45%	29%	-	29%	*	*	*	*	20%	*	*	*	*	*
Mathematics	2006	32%	4%	-	4%	*	7%	< 1%	*	*	13%	< 1%	*	< 1%	*
	2005	25%	< 1%	-	< 1%	*	< 1%	*	*	< 1%	< 1%	*	*	*	*
Average TGI Growth															
Reading/ELA	2006	0.56	0.41	-	0.41	*	0.38	0.53	*	*	0.09	0.60	*	0.38	*
	2005	0.53	0.43	-	0.43	*	*	*	*	0.44	*	*	*	*	*
Mathematics	2006	0.34	0.21	-	0.21	*	0.48	-0.06	*	*	0.42	0.13	*	0.45	*
	2005	0.38	0.04	-	0.04	*	-0.07	*	*	-0.01	0.06	*	*	*	*
English Language Learners Progress Measure															
2005-06	66%	*	-	*	*	*	*	*	*	*	*	*	*	*	*
Attendance Rate															
2004-05	95.7%	89.5%	-	89.5%	86.7%	89.8%	89.8%	*	-	90.5%	88.7%	89.6%	90.1%	-	
2003-04	95.7%	85.5%	-	85.5%	79.6%	85.3%	86.1%	*	*	86.1%	85.0%	86.6%	85.8%	-	
Annual Dropout Rate (Gr 7-12)															
(AEA Indicator)															
2004-05	0.9%	2.2%	-	2.2%	3.4%	1.4%	2.7%	*	-	1.9%	2.4%	5.3%	2.6%	-	
2003-04	0.9%	5.3%	-	5.3%	11.1%	4.8%	5.3%	*	*	5.2%	5.4%	6.3%	3.5%	-	
Completion/Student Status Rate (Gr 9-12)															
Class of 2005															
Graduated	84.0%	55.6%	-	55.6%	*	56.5%	55.0%	-	-	50.0%	60.0%	*	46.7%	-	
Received GED	3.8%	11.1%	-	11.1%	*	8.7%	15.0%	-	-	5.0%	16.0%	*	6.7%	-	
Continued HS	7.9%	20.0%	-	20.0%	*	26.1%	10.0%	-	-	20.0%	20.0%	*	33.3%	-	
Dropped Out (4-yr)	4.3%	13.3%	-	13.3%	*	8.7%	20.0%	-	-	25.0%	4.0%	*	13.3%	-	
Class of 2004															
Graduated	84.6%	39.3%	-	39.3%	*	33.3%	48.1%	-	-	39.1%	39.4%	-	17.6%	-	
Received GED	4.2%	23.2%	-	23.2%	*	22.2%	25.9%	-	-	26.1%	21.2%	-	11.8%	-	
Continued HS	7.3%	32.1%	-	32.1%	*	40.7%	18.5%	-	-	34.8%	30.3%	-	64.7%	-	
Dropped Out (4-yr)	3.9%	5.4%	-	5.4%	*	3.7%	7.4%	-	-	0.0%	9.1%	-	5.9%	-	
Completion Rate II (w/GED)															
(AEA Indicator)															
Class of 2005	95.7%	86.7%	-	86.7%	*	91.3%	80.0%	-	-	75.0%	96.0%	*	86.7%	-	
Class of 2004	96.1%	94.6%	-	94.6%	*	96.3%	92.6%	-	-	100.0%	90.9%	-	94.1%	-	
Completion Rate I (w/o GED)															
(Standard Accountability Indicator)															
Class of 2005	91.9%	75.6%	-	75.6%	*	82.6%	65.0%	-	-	70.0%	80.0%	*	80.0%	-	
Class of 2004	91.9%	71.4%	-	71.4%	*	74.1%	66.7%	-	-	73.9%	69.7%	-	82.4%	-	

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Performance

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Total Students: 178
Grade Span: 09 - 12
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District Name: RICHARD MILBURN ACADEMY (M)
Campus Name: RICHARD MILBURN ACADEMY (M)
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2004-05	20.5%	5.4%	-	5.4%	7.7%	3.1%	6.3%	*	-	6.1%	4.8%	0.0%	7.1%	-
2003-04	19.9%	13.8%	-	13.8%	0.0%	14.8%	14.2%	*	*	16.2%	12.0%	23.1%	23.7%	-
RHSP/DAP Graduates														
Class of 2005	72.3%	0.0%	-	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	*	0.0%	-
Class of 2004	68.4%	0.0%	-	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	*	0.0%	-
AP/IB Results														
Tested														
2005	18.4%	0.0%	-	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	n/a	n/a	n/a
2004	17.4%	0.0%	-	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	n/a	n/a	n/a
Examinees >= Criterion														
2005	51.8%	-	-	-	-	-	-	-	-	-	-	n/a	n/a	n/a
2004	53.9%	-	-	-	-	-	-	-	-	-	-	n/a	n/a	n/a
Scores >= Criterion														
2005	47.4%	-	-	-	-	-	-	-	-	-	-	n/a	n/a	n/a
2004	49.3%	-	-	-	-	-	-	-	-	-	-	n/a	n/a	n/a
Texas Success Initiative (TSI) - Higher Education Readiness Component														
Eng Lang Arts 2006	40%	< 1%	-	< 1%	*	< 1%	< 1%	*	*	< 1%	< 1%	*	< 1%	*
2005	39%	*	-	*	*	*	*	*	*	*	*	*	*	*
Mathematics 2006	51%	< 1%	-	< 1%	*	< 1%	< 1%	*	*	< 1%	< 1%	*	< 1%	*
2005	48%	13%	-	13%	*	*	*	*	*	*	*	*	*	*
SAT/ACT Results														
Tested														
Class of 2005	65.5%	2.8%	-	2.8%	*	0.0%	8.3%	-	-	7.1%	0.0%	n/a	n/a	n/a
Class of 2004	61.9%	0.0%	-	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	n/a	n/a	n/a
At/Above Criterion														
Class of 2005	27.4%	*	-	*	-	-	*	-	-	*	-	n/a	n/a	n/a
Class of 2004	27.0%	-	-	-	-	-	-	-	-	-	-	n/a	n/a	n/a
Mean SAT Score														
Class of 2005	992	*	-	*	-	-	*	-	-	*	-	n/a	n/a	n/a
Class of 2004	987	-	-	-	-	-	-	-	-	-	-	n/a	n/a	n/a
Mean ACT Score														
Class of 2005	20.0	-	-	-	-	-	-	-	-	-	-	n/a	n/a	n/a
Class of 2004	20.1	-	-	-	-	-	-	-	-	-	-	n/a	n/a	n/a

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' indicates results are masked due to small numbers to protect student confidentiality.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

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Section II - Page 1
Total Students: 178
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	178	100.0%	-	178	4,505,572
Students By Grade: Early Childhood Education	0	0.0%	-	0.0%	0.3%
Pre-Kindergarten	0	0.0%	-	0.0%	4.0%
Kindergarten	0	0.0%	-	0.0%	7.8%
Grade 1	0	0.0%	-	0.0%	8.0%
Grade 2	0	0.0%	-	0.0%	7.6%
Grade 3	0	0.0%	-	0.0%	7.6%
Grade 4	0	0.0%	-	0.0%	7.3%
Grade 5	0	0.0%	-	0.0%	7.5%
Grade 6	0	0.0%	-	0.0%	7.2%
Grade 7	0	0.0%	-	0.0%	7.5%
Grade 8	0	0.0%	-	0.0%	7.4%
Grade 9	71	39.9%	-	39.9%	8.7%
Grade 10	40	22.5%	-	22.5%	7.2%
Grade 11	34	19.1%	-	19.1%	6.2%
Grade 12	33	18.5%	-	18.5%	5.7%
Ethnic Distribution: African American	17	9.6%	-	9.6%	14.7%
Hispanic	80	44.9%	-	44.9%	45.3%
White	81	45.5%	-	45.5%	36.5%
Native American	0	0.0%	-	0.0%	0.3%
Asian/Pac. Islander	0	0.0%	-	0.0%	3.1%
Economically Disadvantaged	92	51.7%	-	51.7%	55.6%
Limited English Proficient (LEP)	0	0.0%	-	0.0%	15.8%
Students w/Disciplinary Placements (2003-04)	0	0.0%	-	0.0%	2.3%
At-Risk	129	72.5%	-	72.5%	48.7%
Mobility (2004-05)	203	62.5%	-	62.5%	21.1%
Number of Students per Teacher	17.4	n/a	-	17.4	14.9

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Section II - Page 2
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STUDENT INFORMATION

Graduates (Class of 2005):	-----Campus-----		Campus Group	District	State
	Campus	Percent			
Total Graduates	37	100.0%	-	37	239,716
By Ethnicity (incl. Special Ed.):					
African American	4	10.8%	-	4	32,811
Hispanic	21	56.8%	-	21	84,566
White	12	32.4%	-	12	113,212
Native American	0	0.0%	-	0	764
Asian/Pacific Islander	0	0.0%	-	0	8,363
By Graduation Type (incl. Special Ed.):					
Minimum H.S. Program	37	100.0%	-	37	66,380
Recommended H.S. Pgm./DAP	0	0.0%	-	0	173,336
Special Education Graduates	1	2.7%	-	1	25,951

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	-	19.3
Grade 1	-	-	-	18.9
Grade 2	-	-	-	18.9
Grade 3	-	-	-	18.9
Grade 4	-	-	-	19.3
Grade 5	-	-	-	21.9
Grade 6	-	-	-	21.4
Mixed Grades	-	-	-	25.7
Secondary: English/Language Arts	11.2	-	11.2	20.3
Foreign Languages	5.7	-	5.7	21.3
Mathematics	9.9	-	9.9	20.3
Science	10.7	-	10.7	21.5
Social Studies	9.9	-	9.9	22.5

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	12.2	100.0%	-	100.0%	100.0%
Professional Staff:	12.2	100.0%	-	75.4%	62.5%
Teachers	10.2	83.7%	-	63.1%	50.7%
Professional Support	1.0	8.2%	-	6.2%	8.0%
Campus Admin. (School Leader.)	1.0	8.2%	-	6.2%	2.8%
Educational Aides:	0.0	0.0%	-	0.0%	10.2%
Total Minority Staff:	4.0	32.6%	-	30.8%	41.5%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	-	0.0%	9.1%
Hispanic	4.0	39.0%	-	39.0%	20.1%
White	6.3	61.0%	-	61.0%	69.4%
Native American	0.0	0.0%	-	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	-	0.0%	1.1%
Males	4.0	39.0%	-	39.0%	22.9%
Females	6.3	61.0%	-	61.0%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	0.0	0.0%	-	0.0%	7.5%
1-5 Years Experience	8.2	80.5%	-	80.5%	29.0%
6-10 Years Experience	1.0	9.8%	-	9.8%	19.4%
11-20 Years Experience	1.0	9.8%	-	9.8%	24.2%
Over 20 Years Experience	0.0	0.0%	-	0.0%	19.9%
			Campus	District	State
Average Years Experience of Teachers:		3.8 yrs.	- yrs.	3.8 yrs.	11.5 yrs.
Average Years Experience of Teachers with District:		1.5 yrs.	- yrs.	1.5 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		-	-	-	\$34,505
1-5 Years Experience		\$33,691	-	\$33,691	\$36,567
6-10 Years Experience		\$34,400	-	\$34,400	\$39,008
11-20 Years Experience		\$37,550	-	\$37,550	\$43,978
Over 20 Years Experience		-	-	-	\$51,998
Average Actual Salaries (regular duties only):					
Teachers		\$34,136	-	\$34,136	\$41,744
Professional Support		\$32,776	-	\$32,776	\$50,029
Campus Administration (School Leadership)		\$60,000	-	\$60,000	\$62,704
Contracted Instructional Staff (not incl. above):		0.0	-	0.0	4,958.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Profile

Section II - Page 4
Total Students: 178
Grade Span: 09 - 12
School Type: Secondary

District Name: RICHARD MILBURN ACADEMY (M)
Campus Name: RICHARD MILBURN ACADEMY (M)
Campus #: 165801001

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$762,539	100.0%	\$3,972	\$816,659	100.0%	\$4,253	-	-	-
Instruction (11,95)	\$331,242	43.4%	\$1,725	\$360,699	44.2%	\$1,879	-	-	-
Instructional-Related Services (12,13)	\$15,198	2.0%	\$79	\$24,149	3.0%	\$126	-	-	-
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
School Leadership (23)	\$126,654	16.6%	\$660	\$127,403	15.6%	\$664	-	-	-
Support Services-Student (31,32,33)	\$108,694	14.3%	\$566	\$113,080	13.8%	\$589	-	-	-
Other Campus Costs (35,36,51,52,53)	\$180,751	23.7%	\$941	\$191,328	23.4%	\$997	-	-	-
By Program:									
Total Operating Expenditures	\$433,559	100.0%	\$2,258	\$476,041	100.0%	\$2,479	-	-	-
Bilingual/ESL Education (25)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
Career & Technology Education (22)	\$38,272	8.8%	\$199	\$38,749	8.1%	\$202	-	-	-
Accelerated Education (24,30)	\$41,079	9.5%	\$214	\$58,331	12.3%	\$304	-	-	-
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
Regular Education (11)	\$346,559	79.9%	\$1,805	\$354,523	74.5%	\$1,846	-	-	-
Special Education (23)	\$7,649	1.8%	\$40	\$24,438	5.1%	\$127	-	-	-
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	0	0.0%	-	0.0%	14.6%
Career & Technology Education	52	29.2%	-	29.2%	20.3%
Gifted & Talented Education	0	0.0%	-	0.0%	7.6%
Special Education	7	3.9%	-	3.9%	11.1%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	-	0.0%	8.8%
Career & Technology Education	0.5	4.9%	-	4.9%	4.0%
Compensatory Education	0.0	0.0%	-	0.0%	3.2%
Gifted & Talented Education	0.0	0.0%	-	0.0%	2.2%
Regular Education	9.7	95.1%	-	95.1%	68.9%
Special Education	0.0	0.0%	-	0.0%	10.4%
Other	0.0	0.0%	-	0.0%	2.5%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.