

## ***2005-06 Academic Excellence Indicator System***

***District Name: RICHARD MILBURN ALTER HIGH SCHOOL***

***Campus Name: RICHARD MILBURN ALTER H S (LUBBOC***

***Campus #: 152801001***

***2006 Accountability Rating: AEA: Academically Acceptable***

***This is a Charter School.***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2005-06 Campus Performance

Section I - Page 1  
Total Students: 152  
Grade Span: 09 - 12  
School Type: Secondary

District Name: RICHARD MILBURN ALTER HIGH  
Campus Name: RICHARD MILBURN ALTER H S  
Campus #: 152801001

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>TAKS Met 2006 Standard Grade 9</b>															
Reading	2006	88%	83%	-	83%	*	71%	> 99%	*	*	67%	> 99%	*	71%	*
	2005	83%	*	-	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2006	58%	17%	-	17%	*	14%	20%	*	*	17%	17%	*	29%	*
	2005	58%	*	-	*	*	*	*	*	*	*	*	*	*	*
All Tests	2006	57%	15%	-	15%	*	13%	20%	*	*	14%	17%	*	25%	*
	2005	56%	*	-	*	*	*	*	*	*	*	*	*	*	*
<b>TAKS Met 2006 Standard Grade 10</b>															
Eng Lang Arts	2006	86%	95%	-	95%	*	89%	> 99%	*	*	90%	> 99%	*	93%	*
	2005	68%	57%	-	57%	*	33%	63%	*	*	60%	54%	*	60%	*
Mathematics	2006	62%	23%	-	23%	*	25%	*	*	*	38%	< 1%	*	30%	*
	2005	59%	19%	-	19%	*	*	18%	*	*	43%	< 1%	*	10%	*
Science	2006	61%	38%	-	38%	*	38%	*	*	*	43%	33%	*	40%	*
	2005	55%	29%	-	29%	*	*	27%	*	*	71%	< 1%	*	18%	*
Soc Studies	2006	84%	> 99%	-	> 99%	*	> 99%	*	*	*	> 99%	> 99%	*	> 99%	*
	2005	85%	82%	-	82%	*	*	91%	*	*	> 99%	70%	*	73%	*
All Tests	2006	50%	40%	-	40%	*	20%	67%	*	*	30%	50%	*	40%	*
	2005	40%	29%	-	29%	*	17%	31%	*	*	40%	21%	*	25%	*
<b>TAKS Met 2006 Standard ^ Grade 11</b>															
Eng Lang Arts	2006	89%	92%	-	92%	*	> 99%	87%	*	*	> 99%	89%	*	93%	*
	2005	87%	62%	-	62%	*	40%	90%	*	*	67%	60%	*	60%	*
Mathematics	2006	78%	29%	-	29%	*	< 1%	38%	*	*	40%	25%	*	23%	*
	2005	72%	22%	-	22%	*	36%	13%	*	*	40%	12%	*	29%	*
Science	2006	76%	45%	-	45%	*	< 1%	64%	*	*	67%	38%	*	43%	*
	2005	71%	30%	-	30%	*	25%	35%	*	*	55%	16%	*	40%	*
Soc Studies	2006	94%	> 99%	-	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
	2005	91%	71%	-	71%	*	54%	88%	*	*	64%	75%	*	75%	*
All Tests	2006	66%	40%	-	40%	*	14%	50%	*	*	50%	37%	*	38%	*
	2005	60%	10%	-	10%	*	15%	6%	*	*	18%	5%	*	13%	*

^ Primary Spring Administration, plus June 2005 and October 2005 first-time testers who pass all 4 tests.

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Section I - Page 2  
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Campus #: 152801001

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2006 Standard (Sum of All Grades Tested)</b> (Standard Accountability Indicator)															
Reading/ELA	2006	87%	91%	-	91%	*	87%	93%	*	*	86%	94%	*	89%	*
	2005	83%	60%	-	60%	*	41%	73%	*	*	63%	59%	*	62%	*
Mathematics	2006	75%	24%	-	24%	*	14%	32%	*	*	32%	19%	*	27%	*
	2005	71%	20%	-	20%	*	25%	15%	*	*	39%	7%	*	19%	*
Science	2006	70%	43%	-	43%	*	21%	61%	*	*	54%	36%	*	42%	*
	2005	63%	30%	-	30%	*	25%	32%	*	*	61%	10%	40%	31%	*
Soc Studies	2006	87%	> 99%	-	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
	2005	87%	75%	-	75%	*	59%	89%	*	*	78%	73%	80%	74%	*
All Tests	2006	67%	34%	-	34%	*	16%	50%	*	*	30%	37%	*	36%	*
	2005	62%	18%	-	18%	*	15%	18%	*	*	27%	11%	33%	18%	*
<b>TAKS Commended Performance (Sum of All Grades Tested)</b>															
Reading/ELA	2006	27%	4%	-	4%	*	4%	3%	*	*	5%	3%	*	3%	*
	2005	25%	< 1%	-	< 1%	*	< 1%	< 1%	*	*	< 1%	< 1%	*	< 1%	*
Mathematics	2006	23%	< 1%	-	< 1%	*	< 1%	< 1%	*	*	< 1%	< 1%	*	< 1%	*
	2005	20%	< 1%	-	< 1%	*	< 1%	< 1%	*	*	< 1%	< 1%	*	< 1%	*
Science	2006	16%	< 1%	-	< 1%	*	< 1%	< 1%	*	*	< 1%	< 1%	*	< 1%	*
	2005	14%	< 1%	-	< 1%	*	< 1%	< 1%	*	*	< 1%	< 1%	< 1%	< 1%	*
Soc Studies	2006	30%	3%	-	3%	*	< 1%	6%	*	*	< 1%	5%	*	4%	*
	2005	26%	< 1%	-	< 1%	*	< 1%	< 1%	*	*	< 1%	< 1%	< 1%	< 1%	*
All Tests	2006	11%	< 1%	-	< 1%	*	< 1%	< 1%	*	*	< 1%	< 1%	*	< 1%	*
	2005	10%	< 1%	-	< 1%	*	< 1%	< 1%	*	*	< 1%	< 1%	< 1%	< 1%	*
<b>TAKS Progress Measure (Sum of All Grades Tested)</b> (AEA Indicator)															
2006	71%	82%	-	82%	91%	74%	88%	*	*	78%	84%	> 99%	81%	*	
2005	66%	70%	-	70%	57%	64%	71%	*	*	82%	63%	74%	62%	*	
<b>SDAA II Examinations (Sum of All Grades Tested)</b> Met ARD Expectations (Standard Accountability & AEA Indicator)															
2006	84%	50%	-	50%	*	50%	*	*	*	50%	50%	50%	50%	*	
2005	79%	60%	-	60%	*	*	67%	*	*	40%	80%	60%	60%	*	

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Section I - Page 3  
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SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2006	87%	57%	-	57%	*	*	*	*	*	*	*	57%	50%	*
	2005	82%	*	-	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2006	86%	*	-	*	*	*	*	*	*	*	*	*	*	*
	2005	80%	*	-	*	*	*	*	*	*	*	*	*	*	*
Writing	2006	68%	40%	-	40%	*	*	*	*	*	*	*	40%	*	*
	2005	65%	*	-	*	*	*	*	*	*	*	*	*	*	*
All Tests	2006	74%	11%	-	11%	*	*	*	*	*	20%	*	11%	< 1%	*
	2005	68%	50%	-	50%	*	*	*	*	*	*	*	50%	50%	*

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2006 TAKS/SDAA II/TAKS-I Participation (Grades 3-11)</b>														
<b>Tested</b>	97.1%	93.0%	-	93.0%	100.0%	90.9%	96.7%	*	-	95.6%	91.8%	80.8%	94.9%	-
<b>By Assessment</b>														
TAKS (1 or more)	90.7%	79.7%	-	79.7%	80.0%	80.3%	91.8%	*	-	75.0%	84.9%	7.7%	85.9%	-
Not on TAKS	6.4%	13.3%	-	13.3%	20.0%	10.6%	4.9%	*	-	20.6%	6.8%	73.1%	9.1%	-
TAKS-I Only	0.1%	0.0%	-	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	-
SDAA II Only	5.4%	13.3%	-	13.3%	20.0%	10.6%	4.9%	*	-	20.6%	6.8%	73.1%	9.1%	-
TAKS-I/SDAA II Only	0.8%	0.0%	-	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	-
<b>By Acct Status</b>														
Acct System	90.5%	46.9%	-	46.9%	60.0%	43.9%	54.1%	*	-	41.2%	53.4%	34.6%	46.5%	-
Non-Acct System	6.5%	46.2%	-	46.2%	40.0%	47.0%	42.6%	*	-	54.4%	38.4%	46.2%	48.5%	-
Mobile	5.6%	46.2%	-	46.2%	40.0%	47.0%	42.6%	*	-	54.4%	38.4%	46.2%	48.5%	-
Non-Acct Test	0.2%	0.0%	-	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	-
Katrina/Rita	0.8%	0.0%	-	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	-
<b>Not Tested</b>	2.9%	7.0%	-	7.0%	0.0%	9.1%	3.3%	*	-	4.4%	8.2%	19.2%	5.1%	-
Absent	0.2%	0.7%	-	0.7%	0.0%	1.5%	0.0%	*	-	0.0%	1.4%	0.0%	1.0%	-
ARD Exempt	0.7%	0.0%	-	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	-
LEP Exempt	1.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	-
Other	1.0%	6.3%	-	6.3%	0.0%	7.6%	3.3%	*	-	4.4%	6.8%	19.2%	4.0%	-
Katrina/Rita	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	-
<b>Total Count</b>	<b>3,001,657</b>	<b>143</b>	<b>-</b>	<b>143</b>	<b>5</b>	<b>66</b>	<b>61</b>	<b>1</b>	<b>0</b>	<b>68</b>	<b>73</b>	<b>26</b>	<b>99</b>	<b>0</b>
<b>2005 TAKS/SDAA II Participation (Grades 3-11)</b>														
<b>Tested</b>	97.0%	88.1%	-	88.1%	100.0%	84.1%	94.0%	-	-	87.0%	89.1%	68.0%	88.1%	*
<b>By Assessment</b>														
TAKS (1 or more)	90.8%	79.7%	-	79.7%	100.0%	75.0%	86.0%	-	-	77.8%	81.3%	28.0%	76.3%	*
SDAA II Only	6.2%	8.5%	-	8.5%	0.0%	9.1%	8.0%	-	-	9.3%	7.8%	40.0%	11.9%	*
<b>By Mobility Status</b>														
Acct Subset	91.3%	48.3%	-	48.3%	42.9%	47.7%	66.0%	-	-	40.7%	54.7%	48.0%	59.3%	*
Mobile Subset	5.7%	39.8%	-	39.8%	57.1%	36.4%	28.0%	-	-	46.3%	34.4%	20.0%	28.8%	*
<b>Not Tested</b>	3.0%	11.9%	-	11.9%	0.0%	15.9%	6.0%	-	-	13.0%	10.9%	32.0%	11.9%	*
Absent	0.2%	1.7%	-	1.7%	0.0%	2.3%	0.0%	-	-	0.0%	3.1%	0.0%	0.0%	*
ARD Exempt	0.8%	0.0%	-	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
LEP Exempt	1.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
Other	1.0%	10.2%	-	10.2%	0.0%	13.6%	6.0%	-	-	13.0%	7.8%	32.0%	11.9%	*
<b>Total Count</b>	<b>2,931,773</b>	<b>118</b>	<b>-</b>	<b>118</b>	<b>7</b>	<b>44</b>	<b>50</b>	<b>0</b>	<b>0</b>	<b>54</b>	<b>64</b>	<b>25</b>	<b>59</b>	<b>1</b>

T E X A S E D U C A T I O N A G E N C Y  
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2005-06 Campus Performance

Section I - Page 5  
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School Type: Secondary

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>Progress of Prior Year TAKS Failers (Sum of Grades 4-11)</b>														
<b>Percent of Failers Passing TAKS</b>														
Reading/ELA 2006	51%	89%	-	89%	*	> 99%	*	*	*	*	83%	*	> 99%	*
2005	45%	*	-	*	*	*	*	*	*	*	*	*	*	*
Mathematics 2006	32%	5%	-	5%	*	9%	< 1%	*	*	17%	< 1%	*	7%	*
2005	25%	6%	-	6%	*	14%	< 1%	*	*	14%	< 1%	*	11%	*
<b>Average TGI Growth</b>														
Reading/ELA 2006	0.56	0.36	-	0.36	*	0.39	*	*	*	*	0.07	*	0.15	*
2005	0.53	*	-	*	*	*	*	*	*	*	*	*	*	*
Mathematics 2006	0.34	-0.23	-	-0.23	*	-0.27	-0.13	*	*	-0.26	-0.21	*	-0.34	*
2005	0.38	0.18	-	0.18	*	0.00	0.30	*	*	0.29	0.10	*	0.17	*
<b>English Language Learners Progress Measure</b>														
2005-06	66%	*	-	*	*	*	*	*	*	*	*	*	*	*
<b>Attendance Rate</b>														
2004-05	95.7%	81.9%	-	81.9%	77.4%	79.3%	84.8%	*	-	81.2%	82.5%	81.9%	82.3%	-
2003-04	95.7%	80.4%	-	80.4%	82.0%	79.0%	81.1%	*	-	79.9%	80.7%	83.9%	80.6%	-
<b>Annual Dropout Rate (Gr 7-12)</b>														
<b>(AEA Indicator)</b>														
2004-05	0.9%	3.7%	-	3.7%	0.0%	5.1%	3.1%	*	-	4.2%	3.3%	4.3%	3.9%	-
2003-04	0.9%	1.3%	-	1.3%	3.7%	2.2%	0.0%	*	-	1.0%	1.6%	0.0%	0.9%	-
<b>Completion/Student Status Rate (Gr 9-12)</b>														
<b>Class of 2005</b>														
Graduated	84.0%	48.9%	-	48.9%	*	40.0%	54.2%	-	-	35.0%	59.3%	50.0%	41.7%	-
Received GED	3.8%	14.9%	-	14.9%	*	10.0%	20.8%	-	-	20.0%	11.1%	0.0%	16.7%	-
Continued HS	7.9%	23.4%	-	23.4%	*	25.0%	20.8%	-	-	30.0%	18.5%	40.0%	20.8%	-
Dropped Out (4-yr)	4.3%	12.8%	-	12.8%	*	25.0%	4.2%	-	-	15.0%	11.1%	10.0%	20.8%	-
<b>Class of 2004</b>														
Graduated	84.6%	44.9%	-	44.9%	*	44.4%	42.1%	-	-	36.4%	51.9%	37.5%	50.0%	-
Received GED	4.2%	2.0%	-	2.0%	*	0.0%	5.3%	-	-	4.5%	0.0%	0.0%	0.0%	-
Continued HS	7.3%	44.9%	-	44.9%	*	44.4%	47.4%	-	-	50.0%	40.7%	62.5%	46.2%	-
Dropped Out (4-yr)	3.9%	8.2%	-	8.2%	*	11.1%	5.3%	-	-	9.1%	7.4%	0.0%	3.8%	-
<b>Completion Rate II (w/GED)</b>														
<b>(AEA Indicator)</b>														
Class of 2005	95.7%	87.2%	-	87.2%	*	75.0%	95.8%	-	-	85.0%	88.9%	90.0%	79.2%	-
Class of 2004	96.1%	91.8%	-	91.8%	*	88.9%	94.7%	-	-	90.9%	92.6%	100.0%	96.2%	-
<b>Completion Rate I (w/o GED)</b>														
<b>(Standard Accountability Indicator)</b>														
Class of 2005	91.9%	72.3%	-	72.3%	*	65.0%	75.0%	-	-	65.0%	77.8%	90.0%	62.5%	-
Class of 2004	91.9%	89.8%	-	89.8%	*	88.9%	89.5%	-	-	86.4%	92.6%	100.0%	96.2%	-

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<b>COLLEGE READINESS INDICATORS</b>														
<b>Advanced Course/Dual Enrollment Completion</b>														
2004-05	20.5%	0.0%	-	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	-
2003-04	19.9%	0.6%	-	0.6%	0.0%	0.0%	1.3%	*	-	1.4%	0.0%	0.0%	0.0%	-
<b>RHSP/DAP Graduates</b>														
Class of 2005	72.3%	11.1%	-	11.1%	-	13.3%	10.5%	*	-	0.0%	16.7%	*	14.3%	-
Class of 2004	68.4%	5.4%	-	5.4%	0.0%	12.5%	0.0%	-	-	6.7%	4.5%	0.0%	3.8%	-
<b>AP/IB Results</b>														
<b>Tested</b>														
2005	18.4%	0.0%	-	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	n/a	n/a	n/a
2004	17.4%	0.0%	-	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	n/a	n/a	n/a
<b>Examinees &gt;= Criterion</b>														
2005	51.8%	-	-	-	-	-	-	-	-	-	-	n/a	n/a	n/a
2004	53.9%	-	-	-	-	-	-	-	-	-	-	n/a	n/a	n/a
<b>Scores &gt;= Criterion</b>														
2005	47.4%	-	-	-	-	-	-	-	-	-	-	n/a	n/a	n/a
2004	49.3%	-	-	-	-	-	-	-	-	-	-	n/a	n/a	n/a
<b>Texas Success Initiative (TSI) - Higher Education Readiness Component</b>														
<b>Eng Lang Arts</b> 2006	40%	5%	-	5%	*	14%	< 1%	*	*	< 1%	7%	*	8%	*
2005	39%	5%	-	5%	*	*	10%	*	*	*	7%	*	*	*
<b>Mathematics</b> 2006	51%	11%	-	11%	*	< 1%	10%	*	*	40%	< 1%	*	< 1%	*
2005	48%	*	-	*	*	*	*	*	*	*	*	*	*	*
<b>SAT/ACT Results</b>														
<b>Tested</b>														
Class of 2005	65.5%	3.1%	-	3.1%	-	0.0%	5.9%	*	-	11.1%	0.0%	n/a	n/a	n/a
Class of 2004	61.9%	3.1%	-	3.1%	*	0.0%	7.1%	-	-	7.7%	0.0%	n/a	n/a	n/a
<b>At/Above Criterion</b>														
Class of 2005	27.4%	*	-	*	-	-	*	-	-	*	-	n/a	n/a	n/a
Class of 2004	27.0%	*	-	*	-	-	*	-	-	*	-	n/a	n/a	n/a
<b>Mean SAT Score</b>														
Class of 2005	992	*	-	*	-	-	*	-	-	*	-	n/a	n/a	n/a
Class of 2004	987	*	-	*	-	-	*	-	-	*	-	n/a	n/a	n/a
<b>Mean ACT Score</b>														
Class of 2005	20.0	-	-	-	-	-	-	-	-	-	-	n/a	n/a	n/a
Class of 2004	20.1	-	-	-	-	-	-	-	-	-	-	n/a	n/a	n/a

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' indicates results are masked due to small numbers to protect student confidentiality.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2005-06 Campus Profile

Section II - Page 1  
Total Students: 152  
Grade Span: 09 - 12  
School Type: Secondary

District Name: RICHARD MILBURN ALTER HIGH  
Campus Name: RICHARD MILBURN ALTER H S  
Campus #: 152801001

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	152	100.0%	-	152	4,505,572
Students By Grade: Early Childhood Education	0	0.0%	-	0.0%	0.3%
Pre-Kindergarten	0	0.0%	-	0.0%	4.0%
Kindergarten	0	0.0%	-	0.0%	7.8%
Grade 1	0	0.0%	-	0.0%	8.0%
Grade 2	0	0.0%	-	0.0%	7.6%
Grade 3	0	0.0%	-	0.0%	7.6%
Grade 4	0	0.0%	-	0.0%	7.3%
Grade 5	0	0.0%	-	0.0%	7.5%
Grade 6	0	0.0%	-	0.0%	7.2%
Grade 7	0	0.0%	-	0.0%	7.5%
Grade 8	0	0.0%	-	0.0%	7.4%
Grade 9	13	8.6%	-	8.6%	8.7%
Grade 10	39	25.7%	-	25.7%	7.2%
Grade 11	76	50.0%	-	50.0%	6.2%
Grade 12	24	15.8%	-	15.8%	5.7%
Ethnic Distribution: African American	10	6.6%	-	6.6%	14.7%
Hispanic	70	46.1%	-	46.1%	45.3%
White	71	46.7%	-	46.7%	36.5%
Native American	1	0.7%	-	0.7%	0.3%
Asian/Pac. Islander	0	0.0%	-	0.0%	3.1%
Economically Disadvantaged	97	63.8%	-	63.8%	55.6%
Limited English Proficient (LEP)	0	0.0%	-	0.0%	15.8%
Students w/Disciplinary Placements (2003-04)	0	0.0%	-	0.0%	2.3%
At-Risk	145	95.4%	-	95.4%	48.7%
Mobility (2004-05)	229	77.9%	-	77.9%	21.1%
Number of Students per Teacher	17.1	n/a	-	17.1	14.9

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2005-06 Campus Profile

Section II - Page 2  
Total Students: 152  
Grade Span: 09 - 12  
School Type: Secondary

District Name: RICHARD MILBURN ALTER HIGH  
Campus Name: RICHARD MILBURN ALTER H S  
Campus #: 152801001

STUDENT INFORMATION

Graduates (Class of 2005):	-----Campus-----		Campus Group	District	State
	Campus	Percent			
Total Graduates	36	100.0%	-	36	239,716
By Ethnicity (incl. Special Ed.):					
African American	0	0.0%	-	0	32,811
Hispanic	15	41.7%	-	15	84,566
White	19	52.8%	-	19	113,212
Native American	2	5.6%	-	2	764
Asian/Pacific Islander	0	0.0%	-	0	8,363
By Graduation Type (incl. Special Ed.):					
Minimum H.S. Program	32	88.9%	-	32	66,380
Recommended H.S. Pgm./DAP	4	11.1%	-	4	173,336
Special Education Graduates	4	11.1%	-	4	25,951

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	-	19.3
Grade 1	-	-	-	18.9
Grade 2	-	-	-	18.9
Grade 3	-	-	-	18.9
Grade 4	-	-	-	19.3
Grade 5	-	-	-	21.9
Grade 6	-	-	-	21.4
Mixed Grades	-	-	-	25.7
Secondary: English/Language Arts	12.7	-	12.7	20.3
Foreign Languages	11.4	-	11.4	21.3
Mathematics	11.1	-	11.1	20.3
Science	6.1	-	6.1	21.5
Social Studies	11.5	-	11.5	22.5

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2005-06 Campus Profile

Section II - Page 3  
Total Students: 152  
Grade Span: 09 - 12  
School Type: Secondary

District Name: RICHARD MILBURN ALTER HIGH  
Campus Name: RICHARD MILBURN ALTER H S  
Campus #: 152801001

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	9.7	100.0%	-	100.0%	100.0%
Professional Staff:	9.7	100.0%	-	90.6%	62.5%
Teachers	8.9	91.8%	-	83.2%	50.7%
Professional Support	0.0	0.0%	-	0.0%	8.0%
Campus Admin. (School Leader.)	0.8	8.2%	-	7.4%	2.8%
Educational Aides:	0.0	0.0%	-	0.0%	10.2%
Total Minority Staff:	1.0	10.3%	-	9.4%	41.5%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	-	0.0%	9.1%
Hispanic	0.0	0.0%	-	0.0%	20.1%
White	7.9	88.7%	-	88.7%	69.4%
Native American	1.0	11.3%	-	11.3%	0.3%
Asian/Pacific Islander	0.0	0.0%	-	0.0%	1.1%
Males	3.2	36.2%	-	36.2%	22.9%
Females	5.7	63.8%	-	63.8%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	0.0	0.0%	-	0.0%	7.5%
1-5 Years Experience	3.2	36.2%	-	36.2%	29.0%
6-10 Years Experience	3.0	33.8%	-	33.8%	19.4%
11-20 Years Experience	0.0	0.0%	-	0.0%	24.2%
Over 20 Years Experience	2.7	30.0%	-	30.0%	19.9%
			Campus	District	State
Average Years Experience of Teachers:		11.4 yrs.	- yrs.	11.4 yrs.	11.5 yrs.
Average Years Experience of Teachers with District:		2.9 yrs.	- yrs.	2.9 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		-	-	-	\$34,505
1-5 Years Experience		\$34,175	-	\$34,175	\$36,567
6-10 Years Experience		\$33,823	-	\$33,823	\$39,008
11-20 Years Experience		-	-	-	\$43,978
Over 20 Years Experience		\$38,923	-	\$38,923	\$51,998
Average Actual Salaries (regular duties only):					
Teachers		\$35,479	-	\$35,479	\$41,744
Professional Support		-	-	-	\$50,029
Campus Administration (School Leadership)		\$55,000	-	\$55,000	\$62,704
Contracted Instructional Staff (not incl. above):		0.0	-	0.0	4,958.9

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2005-06 Campus Profile

Section II - Page 4  
Total Students: 152  
Grade Span: 09 - 12  
School Type: Secondary

District Name: RICHARD MILBURN ALTER HIGH  
Campus Name: RICHARD MILBURN ALTER H S  
Campus #: 152801001

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$503,869	100.0%	\$3,315	\$561,451	100.0%	\$3,694	-	-	-
Instruction (11,95)	\$269,534	53.5%	\$1,773	\$313,446	55.8%	\$2,062	-	-	-
Instructional-Related Services (12,13)	\$5,103	1.0%	\$34	\$7,131	1.3%	\$47	-	-	-
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
School Leadership (23)	\$103,589	20.6%	\$682	\$105,267	18.7%	\$693	-	-	-
Support Services-Student (31,32,33)	\$34,784	6.9%	\$229	\$36,124	6.4%	\$238	-	-	-
Other Campus Costs (35,36,51,52,53)	\$90,859	18.0%	\$598	\$99,483	17.7%	\$654	-	-	-
<b>By Program:</b>									
Total Operating Expenditures	\$311,067	100.0%	\$2,046	\$357,410	100.0%	\$2,351	-	-	-
Bilingual/ESL Education (25)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
Career & Technology Education (22)	\$28,245	9.1%	\$186	\$28,624	8.0%	\$188	-	-	-
Accelerated Education (24,30)	\$48,296	15.5%	\$318	\$77,439	21.7%	\$509	-	-	-
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
Regular Education (11)	\$201,038	64.6%	\$1,323	\$206,460	57.8%	\$1,358	-	-	-
Special Education (23)	\$33,488	10.8%	\$220	\$44,887	12.6%	\$295	-	-	-
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	0	0.0%	-	0.0%	14.6%
Career & Technology Education	80	52.6%	-	52.6%	20.3%
Gifted & Talented Education	0	0.0%	-	0.0%	7.6%
Special Education	17	11.2%	-	11.2%	11.1%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	0.0	0.0%	-	0.0%	8.8%
Career & Technology Education	0.0	0.0%	-	0.0%	4.0%
Compensatory Education	0.0	0.0%	-	0.0%	3.2%
Gifted & Talented Education	0.0	0.0%	-	0.0%	2.2%
Regular Education	8.9	100.0%	-	100.0%	68.9%
Special Education	0.0	0.0%	-	0.0%	10.4%
Other	0.0	0.0%	-	0.0%	2.5%

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