

## ***2005-06 School Report Card***

***School Name: RICHARD MILBURN ALTER H S (KILLEE***

***School Number: 014801001***

***2006 School Accountability Rating: AEA: Academically Acceptable***

***This is a Charter School.***

***District Name: RICHARD MILBURN ALTER HIGH SCHOOL***

***2006 District Accountability Rating: AEA: Academically Acceptable***

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School Number: 014801001  
District Name: RICHARD MILBURN ALTER HIGH

School Enrollment: 172  
Grade Span: 09 - 12  
School Type: Secondary

		State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
<b>TAKS Met 2006 Passing Std (Sum of All Grades Tested) (EXCLUDING grade 8 Science)</b>											
Reading/ELA	2006	87%	67%	*	67%	57%	80%	83%	*	*	74%
	2005	83%	62%	*	62%	70%	75%	53%	*	*	60%
Mathematics	2006	75%	29%	*	29%	16%	30%	47%	*	*	16%
	2005	71%	26%	*	26%	13%	40%	27%	*	*	31%
Science	2006	70%	24%	*	24%	14%	33%	38%	*	*	23%
	2005	63%	38%	*	38%	20%	50%	38%	*	*	38%
Soc Studies	2006	87%	47%	*	47%	40%	50%	63%	*	*	43%
	2005	87%	62%	*	62%	20%	86%	57%	*	*	58%
All Tests	2006	67%	31%	*	31%	27%	44%	33%	*	*	34%
	2005	62%	22%	*	22%	10%	36%	24%	*	*	23%
<b>TAKS Progress Measure (Sum of All Grades Tested)</b>											
	2006	71%	64%	-	64%	63%	64%	71%	*	*	57%
	2005	66%	75%	-	75%	76%	84%	74%	*	56%	65%
<b>SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations</b>											
	2006	84%	50%	-	50%	*	*	*	*	*	43%
	2005	79%	57%	-	57%	83%	*	43%	*	*	62%
<b>Students Not Tested Due to Exemptions</b>											
ARD Exempt	2006	0.7%	0.0%	n/a	0.0%	0.0%	0.0%	0.0%	*	*	0.0%
	2005	0.8%	0.0%	n/a	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%
LEP Exempt	2006	1.0%	0.0%	n/a	0.0%	0.0%	0.0%	0.0%	*	*	0.0%
	2005	1.0%	0.0%	n/a	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%

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<b>Progress of Prior Year TAKS Failers (Sum of Gr 4-11) Percent of Failers Passing TAKS</b>										
Reading/ELA	2006	51%	25%	*	25%	29%	*	*	*	*
	2005	45%	17%	*	17%	*	*	*	*	*
Mathematics	2006	32%	12%	*	12%	< 1%	33%	*	*	10%
	2005	25%	11%	*	11%	*	*	*	*	*
<b>Attendance Rate</b>										
	2004-05	95.7%	85.0%	-	85.0%	83.9%	85.6%	85.8%	*	83.3%
	2003-04	95.7%	84.3%	-	84.3%	83.7%	85.8%	84.8%	*	79.1%
<b>Annual Dropout Rate (Gr 7-12)</b>										
	2004-05	0.9%	1.1%	-	1.1%	2.0%	0.0%	0.0%	*	5.6%
	2003-04	0.9%	2.8%	-	2.8%	3.6%	0.0%	4.4%	*	0.0%
<b>Completion/Student Status Rate (Gr 9-12)</b>										
<b>Class of 2005</b>										
Graduated		84.0%	55.2%	-	55.2%	52.0%	62.5%	50.0%	*	57.1%
Received GED		3.8%	19.4%	-	19.4%	16.0%	18.8%	27.8%	*	14.3%
Continued HS		7.9%	22.4%	-	22.4%	28.0%	18.8%	16.7%	*	28.6%
Dropped Out (4-yr)		4.3%	3.0%	-	3.0%	4.0%	0.0%	5.6%	*	0.0%
<b>Class of 2004</b>										
Graduated		84.6%	54.9%	-	54.9%	51.9%	54.5%	55.2%	*	*
Received GED		4.2%	11.3%	-	11.3%	14.8%	9.1%	10.3%	*	*
Continued HS		7.3%	26.8%	-	26.8%	29.6%	36.4%	20.7%	*	*
Dropped Out (4-yr)		3.9%	7.0%	-	7.0%	3.7%	0.0%	13.8%	*	*
<b>Completion Rate II (including GED)</b>										
	Class of 2005	95.7%	97.0%	-	97.0%	96.0%	100.0%	94.4%	*	100.0%
	Class of 2004	96.1%	93.0%	-	93.0%	96.3%	100.0%	86.2%	*	*

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<b>Recommended HS Program Graduates</b>										
Class of 2005	72.3%	0.0%	-	0.0%	0.0%	0.0%	0.0%	*	*	0.0%
Class of 2004	68.4%	0.0%	-	0.0%	0.0%	0.0%	0.0%	*	*	0.0%
<b>Texas Success Initiative (TSI) Higher Education Readiness Component</b>										
Eng Lang Arts 2006	40%	< 1%	*	< 1%	< 1%	*	*	*	*	*
2005	39%	23%	*	23%	*	33%	*	*	*	33%
Mathematics 2006	51%	< 1%	*	< 1%	*	*	*	*	*	*
2005	48%	8%	*	8%	*	17%	*	*	*	*
<b>SAT/ACT Results</b>										
<b>Tested</b>										
Class of 2005	65.5%	5.1%	-	5.1%	0.0%	9.1%	4.2%	*	*	n/a
Class of 2004	61.9%	3.0%	-	3.0%	0.0%	0.0%	3.3%	*	*	n/a
<b>At/Above Criterion</b>										
Class of 2005	27.4%	*	-	*	-	*	*	*	-	n/a
Class of 2004	27.0%	*	-	*	-	-	*	-	-	n/a
<b>Mean SAT Score</b>										
Class of 2005	992	*	-	*	-	*	*	*	-	n/a
Class of 2004	987	*	-	*	-	-	*	-	-	n/a
<b>Mean ACT Score</b>										
Class of 2005	20.0	-	-	-	-	-	-	-	-	n/a
Class of 2004	20.1	-	-	-	-	-	-	-	-	n/a

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' indicates results are masked due to small numbers to protect student confidentiality.  
'-' indicates zero observations reported for this group.  
'n/a' indicates data reporting is not applicable for this group.

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	State Average	District Average	School Group Average	School
<b>Class Size Averages by Subject</b>				
Secondary: English/Language Arts	20.3	11.2	-	11.2
Foreign Languages	21.3	9.0	-	9.0
Mathematics	20.3	13.1	-	13.1
Science	21.5	13.6	-	13.6
Social Studies	22.5	11.6	-	11.6
<b>Number of Students per Teacher</b>	14.9	20.9	-	20.9
<b>Instructional Staff Percent *</b>	63.8%	64.4%	n/a	n/a
<b>Instructional Expenditure Ratio *</b>	64.6%	22.8%	n/a	n/a
<b>Expenditures per Student (2004-2005):</b>				
			<b>School Group Average (All Funds)</b>	<b>School (All Funds)</b>
<b>Total Operating Expenditures</b>			-	\$4,679
Instruction (11,95)			-	\$2,642
Instructional-Related Services (12,13)			-	\$92
Instructional Leadership (21)			-	\$0
School Leadership (23)			-	\$878
Support Services-Student (31,32,33)			-	\$378
Other Campus Costs (35,36,51,52,53)			-	\$688

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at [www.tea.state.tx.us/perfreport/aeis](http://www.tea.state.tx.us/perfreport/aeis).

\* For more details on this Chapter 44 measure, please go to [http://www.tea.state.tx.us/school.finance/audit/instexp\\_ratio.html](http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html)