

2005-06 Academic Excellence Indicator System

District Name: RICHARD MILBURN ACADEMY (SUBURBAN

Campus Name: RICHARD MILBURN ACADEMY - SUBURBAN

Campus #: 101854001

2006 Accountability Rating: AEA: Academically Acceptable

This is a Charter School.

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Performance

Section I - Page 1
Total Students: 171
Grade Span: 09 - 12
School Type: Secondary

District Name: RICHARD MILBURN ACADEMY (S
Campus Name: RICHARD MILBURN ACADEMY -
Campus #: 101854001

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2006 Standard Grade 9															
Reading	2006	88%	73%	-	73%	*	67%	*	*	*	86%	63%	*	67%	*
	2005	83%	47%	-	47%	58%	38%	*	*	*	31%	58%	*	48%	*
Mathematics	2006	58%	14%	-	14%	*	9%	*	*	*	29%	< 1%	*	18%	*
	2005	58%	< 1%	-	< 1%	< 1%	< 1%	*	*	*	< 1%	< 1%	*	< 1%	*
All Tests	2006	57%	28%	-	28%	*	21%	*	*	*	44%	11%	*	29%	*
	2005	56%	15%	-	15%	17%	6%	40%	*	*	< 1%	26%	*	11%	*
TAKS Met 2006 Standard Grade 10															
Eng Lang Arts	2006	86%	47%	-	47%	67%	42%	*	*	*	44%	50%	*	52%	*
	2005	68%	48%	-	48%	*	56%	*	*	*	50%	44%	*	62%	*
Mathematics	2006	62%	17%	-	17%	< 1%	29%	*	*	*	20%	11%	*	16%	*
	2005	59%	< 1%	-	< 1%	*	< 1%	< 1%	*	*	< 1%	< 1%	*	< 1%	*
Science	2006	61%	13%	-	13%	11%	17%	*	*	*	15%	9%	*	10%	*
	2005	55%	10%	-	10%	*	7%	20%	*	*	9%	10%	*	14%	*
Soc Studies	2006	84%	50%	-	50%	50%	58%	*	*	*	69%	22%	*	53%	*
	2005	85%	62%	-	62%	*	60%	*	*	*	58%	67%	*	50%	*
All Tests	2006	50%	8%	-	8%	< 1%	14%	*	*	*	10%	6%	*	7%	*
	2005	40%	11%	-	11%	*	11%	< 1%	*	*	13%	8%	*	12%	*
TAKS Met 2006 Standard ^ Grade 11															
Eng Lang Arts	2006	89%	56%	-	56%	75%	57%	*	*	*	18%	81%	*	58%	*
	2005	87%	*	-	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2006	78%	28%	-	28%	14%	33%	*	*	*	43%	22%	*	26%	*
	2005	72%	*	-	*	*	*	*	*	*	*	*	*	*	*
Science	2006	76%	26%	-	26%	14%	31%	*	*	*	33%	24%	*	18%	*
	2005	71%	*	-	*	*	*	*	*	*	*	*	*	*	*
Soc Studies	2006	94%	79%	-	79%	86%	79%	*	*	*	71%	82%	*	78%	*
	2005	91%	*	-	*	*	*	*	*	*	*	*	*	*	*
All Tests	2006	66%	17%	-	17%	13%	19%	*	*	*	18%	17%	*	14%	*
	2005	60%	*	-	*	*	*	*	*	*	*	*	*	*	*

^ Primary Spring Administration, plus June 2005 and October 2005 first-time testers who pass all 4 tests.

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Section I - Page 4
Total Students: 171
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2006 TAKS/SDAA II/TAKS-I Participation (Grades 3-11)														
Tested	97.1%	97.9%	-	97.9%	96.8%	100.0%	100.0%	-	*	97.9%	97.9%	100.0%	98.1%	*
By Assessment														
TAKS (1 or more)	90.7%	96.9%	-	96.9%	93.7%	100.0%	100.0%	-	*	96.8%	96.9%	90.9%	97.1%	*
Not on TAKS	6.4%	1.0%	-	1.0%	3.2%	0.0%	0.0%	-	*	1.1%	1.0%	9.1%	1.0%	*
TAKS-I Only	0.1%	0.0%	-	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*
SDAA II Only	5.4%	1.0%	-	1.0%	3.2%	0.0%	0.0%	-	*	1.1%	1.0%	9.1%	1.0%	*
TAKS-I/SDAA II Only	0.8%	0.0%	-	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*
By Acct Status														
Acct System	90.5%	42.9%	-	42.9%	34.9%	69.0%	63.6%	-	*	42.6%	43.3%	27.3%	60.6%	*
Non-Acct System	6.5%	55.0%	-	55.0%	61.9%	31.0%	36.4%	-	*	55.3%	54.6%	72.7%	37.5%	*
Mobile	5.6%	54.5%	-	54.5%	60.3%	31.0%	36.4%	-	*	55.3%	53.6%	72.7%	36.5%	*
Non-Acct Test	0.2%	0.0%	-	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*
Katrina/Rita	0.8%	0.5%	-	0.5%	1.6%	0.0%	0.0%	-	*	0.0%	1.0%	0.0%	1.0%	*
Not Tested	2.9%	2.1%	-	2.1%	3.2%	0.0%	0.0%	-	*	2.1%	2.1%	0.0%	1.9%	*
Absent	0.2%	0.0%	-	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*
ARD Exempt	0.7%	0.0%	-	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*
LEP Exempt	1.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*
Other	1.0%	2.1%	-	2.1%	3.2%	0.0%	0.0%	-	*	2.1%	2.1%	0.0%	1.9%	*
Katrina/Rita	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*
Total Count	3,001,657	191	-	191	63	71	11	0	1	94	97	22	104	2
2005 TAKS/SDAA II Participation (Grades 3-11)														
Tested	97.0%	83.3%	-	83.3%	80.0%	87.8%	78.9%	-	*	83.3%	83.3%	75.0%	81.1%	100.0%
By Assessment														
TAKS (1 or more)	90.8%	83.3%	-	83.3%	80.0%	87.8%	78.9%	-	*	83.3%	83.3%	75.0%	81.1%	100.0%
SDAA II Only	6.2%	0.0%	-	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
By Mobility Status														
Acct Subset	91.3%	31.8%	-	31.8%	25.5%	47.6%	47.4%	-	*	27.2%	38.1%	31.3%	44.3%	20.0%
Mobile Subset	5.7%	51.5%	-	51.5%	54.5%	40.2%	31.6%	-	*	56.1%	45.2%	43.8%	36.8%	80.0%
Not Tested	3.0%	16.7%	-	16.7%	20.0%	12.2%	21.1%	-	*	16.7%	16.7%	25.0%	18.9%	0.0%
Absent	0.2%	3.5%	-	3.5%	3.6%	3.7%	10.5%	-	*	1.8%	6.0%	6.3%	3.8%	0.0%
ARD Exempt	0.8%	0.0%	-	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	1.0%	13.1%	-	13.1%	16.4%	8.5%	10.5%	-	*	14.9%	10.7%	18.8%	15.1%	0.0%
Total Count	2,931,773	198	-	198	55	82	19	0	2	114	84	16	106	5

T E X A S E D U C A T I O N A G E N C Y
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District Name: RICHARD MILBURN ACADEMY (S
Campus Name: RICHARD MILBURN ACADEMY -
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)															
Percent of Failers Passing TAKS															
Reading/ELA	2006	51%	40%	-	40%	50%	38%	*	*	*	22%	55%	*	35%	*
	2005	45%	*	-	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2006	32%	5%	-	5%	< 1%	8%	*	*	*	< 1%	8%	*	5%	*
	2005	25%	*	-	*	*	*	*	*	*	*	*	*	*	*
Average TGI Growth															
Reading/ELA	2006	0.56	0.18	-	0.18	0.09	0.19	*	*	*	0.18	0.18	*	0.16	*
	2005	0.53	*	-	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2006	0.34	-0.06	-	-0.06	0.28	-0.31	*	*	*	0.10	-0.18	*	-0.10	*
	2005	0.38	*	-	*	*	*	*	*	*	*	*	*	*	*
English Language Learners Progress Measure															
2005-06	66%	0%	-	0%	*	0%	*	*	*	*	*	*	0%	*	
Attendance Rate															
2004-05	95.7%	78.1%	-	78.1%	76.4%	79.6%	75.7%	*	*	79.4%	76.3%	76.7%	79.8%	*	
2003-04	95.7%	72.2%	-	72.2%	68.2%	74.5%	66.7%	-	*	74.8%	68.2%	*	73.6%	-	
Annual Dropout Rate (Gr 7-12) (AEA Indicator)															
2004-05	0.9%	4.9%	-	4.9%	3.2%	7.6%	0.0%	*	0.0%	6.1%	3.3%	7.1%	6.3%	*	
2003-04	0.9%	5.9%	-	5.9%	4.8%	4.8%	13.6%	-	*	5.8%	6.1%	14.3%	3.1%	-	
COLLEGE READINESS INDICATORS															
Advanced Course/Dual Enrollment Completion															
2004-05	20.5%	0.0%	-	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*	
2003-04	19.9%	0.0%	-	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	*	*	-	
RHSP/DAP Graduates															
Class of 2005	72.3%	13.3%	-	13.3%	37.5%	6.7%	*	-	*	11.8%	15.4%	*	28.6%	-	
Class of 2004	68.4%	20.0%	-	20.0%	*	16.7%	*	-	-	0.0%	40.0%	-	*	*	
AP/IB Results															
Tested															
2005	18.4%	0.0%	-	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	n/a	n/a	n/a	
2004	17.4%	*	-	*	*	*	-	-	-	*	*	n/a	n/a	n/a	
Examinees >= Criterion															
2005	51.8%	-	-	-	-	-	-	-	-	-	-	n/a	n/a	n/a	
2004	53.9%	-	-	-	-	-	-	-	-	-	-	n/a	n/a	n/a	
Scores >= Criterion															
2005	47.4%	-	-	-	-	-	-	-	-	-	-	n/a	n/a	n/a	
2004	49.3%	-	-	-	-	-	-	-	-	-	-	n/a	n/a	n/a	

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District Name: RICHARD MILBURN ACADEMY (S)
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Texas Success Initiative (TSI) - Higher Education Readiness Component															
Eng Lang Arts 2006	40%	4%	-	4%	< 1%	7%	*	*	*	< 1%	6%	*	< 1%	*	
2005	39%	*	-	*	*	*	*	*	*	*	*	*	*	*	
Mathematics 2006	51%	8%	-	8%	14%	< 1%	*	*	*	14%	6%	*	5%	*	
2005	48%	*	-	*	*	*	*	*	*	*	*	*	*	*	
SAT/ACT Results															
Tested															
Class of 2005	65.5%	3.4%	-	3.4%	0.0%	7.1%	*	-	*	0.0%	7.7%	n/a	n/a	n/a	
Class of 2004	61.9%	0.0%	-	0.0%	*	0.0%	*	-	-	0.0%	0.0%	n/a	n/a	n/a	
At/Above Criterion															
Class of 2005	27.4%	*	-	*	-	*	-	-	-	-	*	n/a	n/a	n/a	
Class of 2004	27.0%	-	-	-	-	-	-	-	-	-	-	n/a	n/a	n/a	
Mean SAT Score															
Class of 2005	992	*	-	*	-	*	-	-	-	-	*	n/a	n/a	n/a	
Class of 2004	987	-	-	-	-	-	-	-	-	-	-	n/a	n/a	n/a	
Mean ACT Score															
Class of 2005	20.0	-	-	-	-	-	-	-	-	-	-	n/a	n/a	n/a	
Class of 2004	20.1	-	-	-	-	-	-	-	-	-	-	n/a	n/a	n/a	

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' indicates results are masked due to small numbers to protect student confidentiality.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

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Section II - Page 1
Total Students: 171
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District Name: RICHARD MILBURN ACADEMY (S
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Campus #: 101854001

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	171	100.0%	-	171	4,505,572
Students By Grade: Early Childhood Education	0	0.0%	-	0.0%	0.3%
Pre-Kindergarten	0	0.0%	-	0.0%	4.0%
Kindergarten	0	0.0%	-	0.0%	7.8%
Grade 1	0	0.0%	-	0.0%	8.0%
Grade 2	0	0.0%	-	0.0%	7.6%
Grade 3	0	0.0%	-	0.0%	7.6%
Grade 4	0	0.0%	-	0.0%	7.3%
Grade 5	0	0.0%	-	0.0%	7.5%
Grade 6	0	0.0%	-	0.0%	7.2%
Grade 7	0	0.0%	-	0.0%	7.5%
Grade 8	0	0.0%	-	0.0%	7.4%
Grade 9	46	26.9%	-	26.9%	8.7%
Grade 10	57	33.3%	-	33.3%	7.2%
Grade 11	42	24.6%	-	24.6%	6.2%
Grade 12	26	15.2%	-	15.2%	5.7%
Ethnic Distribution: African American	58	33.9%	-	33.9%	14.7%
Hispanic	95	55.6%	-	55.6%	45.3%
White	16	9.4%	-	9.4%	36.5%
Native American	0	0.0%	-	0.0%	0.3%
Asian/Pac. Islander	2	1.2%	-	1.2%	3.1%
Economically Disadvantaged	144	84.2%	-	84.2%	55.6%
Limited English Proficient (LEP)	1	0.6%	-	0.6%	15.8%
Students w/Disciplinary Placements (2003-04)	0	0.0%	-	0.0%	2.3%
At-Risk	162	94.7%	-	94.7%	48.7%
Mobility (2004-05)	385	86.3%	-	86.3%	21.1%
Number of Students per Teacher	18.8	n/a	-	18.8	14.9

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STUDENT INFORMATION

Graduates (Class of 2005):	-----Campus-----		Campus Group	District	State
	Campus	Percent			
Total Graduates	30	100.0%	-	30	239,716
By Ethnicity (incl. Special Ed.):					
African American	8	26.7%	-	8	32,811
Hispanic	15	50.0%	-	15	84,566
White	4	13.3%	-	4	113,212
Native American	0	0.0%	-	0	764
Asian/Pacific Islander	3	10.0%	-	3	8,363
By Graduation Type (incl. Special Ed.):					
Minimum H.S. Program	26	86.7%	-	26	66,380
Recommended H.S. Pgm./DAP	4	13.3%	-	4	173,336
Special Education Graduates	1	3.3%	-	1	25,951

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	-	19.3
Grade 1	-	-	-	18.9
Grade 2	-	-	-	18.9
Grade 3	-	-	-	18.9
Grade 4	-	-	-	19.3
Grade 5	-	-	-	21.9
Grade 6	-	-	-	21.4
Mixed Grades	-	-	-	25.7
Secondary: English/Language Arts	11.2	-	11.2	20.3
Foreign Languages	-	-	-	21.3
Mathematics	12.6	-	12.6	20.3
Science	9.4	-	9.4	21.5
Social Studies	11.4	-	11.4	22.5

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	11.0	100.0%	-	100.0%	100.0%
Professional Staff:	11.0	100.0%	-	84.6%	62.5%
Teachers	9.1	82.9%	-	70.1%	50.7%
Professional Support	0.9	8.0%	-	6.8%	8.0%
Campus Admin. (School Leader.)	1.0	9.1%	-	7.7%	2.8%
Educational Aides:	0.0	0.0%	-	0.0%	10.2%
Total Minority Staff:	4.0	36.4%	-	46.2%	41.5%
Teachers By Ethnicity and Sex:					
African American	3.0	32.9%	-	32.9%	9.1%
Hispanic	1.0	11.0%	-	11.0%	20.1%
White	5.1	56.1%	-	56.1%	69.4%
Native American	0.0	0.0%	-	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	-	0.0%	1.1%
Males	4.0	43.9%	-	43.9%	22.9%
Females	5.1	56.1%	-	56.1%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	2.0	21.9%	-	21.9%	7.5%
1-5 Years Experience	2.1	23.2%	-	23.2%	29.0%
6-10 Years Experience	5.0	54.8%	-	54.8%	19.4%
11-20 Years Experience	0.0	0.0%	-	0.0%	24.2%
Over 20 Years Experience	0.0	0.0%	-	0.0%	19.9%
			Campus	District	State
Average Years Experience of Teachers:		4.1 yrs.	- yrs.	4.1 yrs.	11.5 yrs.
Average Years Experience of Teachers with District:		0.6 yrs.	- yrs.	0.6 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$31,516	-	\$31,516	\$34,505
1-5 Years Experience		\$29,714	-	\$29,714	\$36,567
6-10 Years Experience		\$35,570	-	\$35,570	\$39,008
11-20 Years Experience		-	-	-	\$43,978
Over 20 Years Experience		-	-	-	\$51,998
Average Actual Salaries (regular duties only):					
Teachers		\$33,320	-	\$33,320	\$41,744
Professional Support		\$32,465	-	\$32,465	\$50,029
Campus Administration (School Leadership)		\$57,000	-	\$57,000	\$62,704
Contracted Instructional Staff (not incl. above):		0.0	-	0.0	4,958.9

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Campus Name: RICHARD MILBURN ACADEMY -
Campus #: 101854001

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$388,983	100.0%	\$2,185	\$584,017	100.0%	\$3,281	-	-	-
Instruction (11,95)	\$250,438	64.4%	\$1,407	\$328,171	56.2%	\$1,844	-	-	-
Instructional-Related Services (12,13)	\$3,905	1.0%	\$22	\$6,269	1.1%	\$35	-	-	-
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
School Leadership (23)	\$65,144	16.7%	\$366	\$96,445	16.5%	\$542	-	-	-
Support Services-Student (31,32,33)	\$4,043	1.0%	\$23	\$13,447	2.3%	\$76	-	-	-
Other Campus Costs (35,36,51,52,53)	\$65,453	16.8%	\$368	\$139,685	23.9%	\$785	-	-	-
By Program:									
Total Operating Expenditures	\$255,649	100.0%	\$1,436	\$341,114	100.0%	\$1,916	-	-	-
Bilingual/ESL Education (25)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
Career & Technology Education (22)	\$29,186	11.4%	\$164	\$29,186	8.6%	\$164	-	-	-
Accelerated Education (24,30)	\$78,770	30.8%	\$443	\$91,529	26.8%	\$514	-	-	-
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
Regular Education (11)	\$119,580	46.8%	\$672	\$166,869	48.9%	\$937	-	-	-
Special Education (23)	\$28,113	11.0%	\$158	\$53,530	15.7%	\$301	-	-	-
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	1	0.6%	-	0.6%	14.6%
Career & Technology Education	87	50.9%	-	50.9%	20.3%
Gifted & Talented Education	0	0.0%	-	0.0%	7.6%
Special Education	11	6.4%	-	6.4%	11.1%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	-	0.0%	8.8%
Career & Technology Education	0.1	1.3%	-	1.3%	4.0%
Compensatory Education	0.0	0.0%	-	0.0%	3.2%
Gifted & Talented Education	0.0	0.0%	-	0.0%	2.2%
Regular Education	8.0	87.7%	-	87.7%	68.9%
Special Education	1.0	11.0%	-	11.0%	10.4%
Other	0.0	0.0%	-	0.0%	2.5%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.