

## ***2005-06 Academic Excellence Indicator System***

***District Name: RICHARD MILBURN ALTER HIGH SCHOOL***

***Campus Name: RICHARD MILBURN ALTER H S (CORPUS***

***Campus #: 178804001***

***2006 Accountability Rating: AEA: Academically Acceptable***

***This is a Charter School.***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2005-06 Campus Performance

Section I - Page 1  
Total Students: 180  
Grade Span: 09 - 12  
School Type: Secondary

District Name: RICHARD MILBURN ALTER HIGH  
Campus Name: RICHARD MILBURN ALTER H S  
Campus #: 178804001

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>TAKS Met 2006 Standard Grade 9</b>															
Reading	2006	88%	67%	-	67%	*	57%	*	*	*	56%	78%	*	50%	*
	2005	83%	92%	-	92%	*	89%	*	*	*	*	> 99%	*	90%	*
Mathematics	2006	58%	18%	-	18%	*	15%	*	*	*	25%	11%	*	9%	*
	2005	58%	< 1%	-	< 1%	*	< 1%	*	*	*	*	< 1%	*	< 1%	*
All Tests	2006	57%	16%	-	16%	*	13%	*	*	*	20%	11%	*	8%	*
	2005	56%	7%	-	7%	*	10%	*	*	*	*	10%	*	9%	*
<b>TAKS Met 2006 Standard Grade 10</b>															
Eng Lang Arts	2006	86%	71%	-	71%	*	74%	78%	*	*	67%	75%	*	67%	*
	2005	68%	72%	-	72%	*	71%	*	*	*	56%	89%	*	73%	*
Mathematics	2006	62%	20%	-	20%	*	20%	25%	*	*	27%	14%	*	19%	*
	2005	59%	29%	-	29%	*	25%	*	*	*	38%	22%	*	29%	*
Science	2006	61%	38%	-	38%	*	31%	63%	*	*	64%	20%	*	25%	*
	2005	55%	35%	-	35%	*	31%	*	*	*	50%	22%	*	29%	*
Soc Studies	2006	84%	73%	-	73%	*	69%	88%	*	*	> 99%	53%	*	69%	*
	2005	85%	82%	-	82%	*	81%	*	*	*	63%	> 99%	*	86%	*
All Tests	2006	50%	18%	-	18%	*	20%	22%	*	*	20%	17%	*	18%	*
	2005	40%	28%	-	28%	*	24%	*	*	*	44%	11%	*	27%	*
<b>TAKS Met 2006 Standard ^ Grade 11</b>															
Eng Lang Arts	2006	89%	59%	-	59%	*	52%	> 99%	*	*	38%	79%	*	47%	*
	2005	87%	76%	-	76%	*	70%	> 99%	*	*	60%	> 99%	*	90%	*
Mathematics	2006	78%	38%	-	38%	*	35%	60%	*	*	50%	25%	*	35%	*
	2005	72%	44%	-	44%	*	27%	83%	*	*	50%	38%	*	36%	*
Science	2006	76%	58%	-	58%	*	55%	80%	*	*	64%	50%	*	59%	*
	2005	71%	47%	-	47%	*	30%	83%	*	*	44%	50%	*	45%	*
Soc Studies	2006	94%	81%	-	81%	*	81%	> 99%	*	*	86%	77%	*	76%	*
	2005	91%	89%	-	89%	*	91%	> 99%	*	*	80%	> 99%	*	> 99%	*
All Tests	2006	66%	29%	-	29%	*	24%	60%	*	*	20%	38%	*	22%	*
	2005	60%	37%	-	37%	*	17%	83%	*	*	30%	44%	*	27%	*

^ Primary Spring Administration, plus June 2005 and October 2005 first-time testers who pass all 4 tests.





T E X A S E D U C A T I O N A G E N C Y  
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Section I - Page 4  
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District Name: RICHARD MILBURN ALTER HIGH  
Campus Name: RICHARD MILBURN ALTER H S  
Campus #: 178804001

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2006 TAKS/SDAA II/TAKS-I Participation (Grades 3-11)</b>														
<b>Tested</b>	97.1%	95.3%	-	95.3%	100.0%	93.8%	97.6%	-	-	96.8%	94.5%	92.1%	93.2%	-
<b>By Assessment</b>														
TAKS (1 or more)	90.7%	87.5%	-	87.5%	84.6%	86.9%	87.8%	-	-	89.5%	85.7%	52.6%	82.1%	-
Not on TAKS	6.4%	7.8%	-	7.8%	15.4%	6.9%	9.8%	-	-	7.4%	8.8%	39.5%	11.1%	-
TAKS-I Only	0.1%	0.0%	-	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-
SDAA II Only	5.4%	4.7%	-	4.7%	0.0%	3.8%	9.8%	-	-	5.3%	4.4%	23.7%	6.8%	-
TAKS-I/SDAA II Only	0.8%	3.1%	-	3.1%	15.4%	3.1%	0.0%	-	-	2.1%	4.4%	15.8%	4.3%	-
<b>By Acct Status</b>														
Acct System	90.5%	47.9%	-	47.9%	46.2%	50.0%	51.2%	-	-	47.4%	51.6%	47.4%	52.1%	-
Non-Acct System	6.5%	47.4%	-	47.4%	53.8%	43.8%	46.3%	-	-	49.5%	42.9%	44.7%	41.0%	-
Mobile	5.6%	47.4%	-	47.4%	53.8%	43.8%	46.3%	-	-	49.5%	42.9%	44.7%	41.0%	-
Non-Acct Test	0.2%	0.0%	-	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-
Katrina/Rita	0.8%	0.0%	-	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-
<b>Not Tested</b>	2.9%	4.7%	-	4.7%	0.0%	6.2%	2.4%	-	-	3.2%	5.5%	7.9%	6.8%	-
Absent	0.2%	0.0%	-	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-
ARD Exempt	0.7%	0.0%	-	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-
LEP Exempt	1.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-
Other	1.0%	4.7%	-	4.7%	0.0%	6.2%	2.4%	-	-	3.2%	5.5%	7.9%	6.8%	-
Katrina/Rita	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-
<b>Total Count</b>	<b>3,001,657</b>	<b>192</b>	<b>-</b>	<b>192</b>	<b>13</b>	<b>130</b>	<b>41</b>	<b>0</b>	<b>0</b>	<b>95</b>	<b>91</b>	<b>38</b>	<b>117</b>	<b>0</b>
<b>2005 TAKS/SDAA II Participation (Grades 3-11)</b>														
<b>Tested</b>	97.0%	99.2%	-	99.2%	100.0%	98.6%	100.0%	*	-	100.0%	98.3%	100.0%	100.0%	-
<b>By Assessment</b>														
TAKS (1 or more)	90.8%	99.2%	-	99.2%	100.0%	98.6%	100.0%	*	-	100.0%	98.3%	100.0%	100.0%	-
SDAA II Only	6.2%	0.0%	-	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	-
<b>By Mobility Status</b>														
Acct Subset	91.3%	42.4%	-	42.4%	44.4%	51.4%	24.2%	*	-	39.0%	45.8%	60.0%	45.7%	-
Mobile Subset	5.7%	56.8%	-	56.8%	55.6%	47.3%	75.8%	*	-	61.0%	52.5%	40.0%	54.3%	-
<b>Not Tested</b>	3.0%	0.8%	-	0.8%	0.0%	1.4%	0.0%	*	-	0.0%	1.7%	0.0%	0.0%	-
Absent	0.2%	0.0%	-	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	-
ARD Exempt	0.8%	0.0%	-	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	-
LEP Exempt	1.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	-
Other	1.0%	0.8%	-	0.8%	0.0%	1.4%	0.0%	*	-	0.0%	1.7%	0.0%	0.0%	-
<b>Total Count</b>	<b>2,931,773</b>	<b>118</b>	<b>-</b>	<b>118</b>	<b>9</b>	<b>74</b>	<b>33</b>	<b>1</b>	<b>0</b>	<b>59</b>	<b>59</b>	<b>10</b>	<b>81</b>	<b>0</b>

T E X A S E D U C A T I O N A G E N C Y  
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2005-06 Campus Performance

Section I - Page 5  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>Progress of Prior Year TAKS Failers (Sum of Grades 4-11)</b>														
<b>Percent of Failers Passing TAKS</b>														
Reading/ELA	2006	51%	53%	-	53%	*	43%	*	*	46%	*	*	57%	*
	2005	45%	86%	-	86%	*	*	*	*	83%	*	*	80%	*
Mathematics	2006	32%	21%	-	21%	*	20%	29%	*	29%	12%	*	21%	*
	2005	25%	11%	-	11%	*	13%	*	*	*	< 1%	*	< 1%	*
<b>Average TGI Growth</b>														
Reading/ELA	2006	0.56	0.41	-	0.41	*	0.15	*	*	0.21	*	*	0.56	*
	2005	0.53	1.38	-	1.38	*	*	*	*	1.32	*	*	1.89	*
Mathematics	2006	0.34	0.37	-	0.37	*	0.37	0.51	*	0.62	0.13	*	0.34	*
	2005	0.38	-0.11	-	-0.11	*	-0.11	*	*	*	-0.38	*	-0.49	*
<b>English Language Learners Progress Measure</b>														
2005-06	66%	*	-	*	*	*	*	*	*	*	*	*	*	*
<b>Attendance Rate</b>														
2004-05	95.7%	86.0%	-	86.0%	87.2%	85.1%	87.8%	-	*	86.4%	85.6%	84.0%	86.7%	-
2003-04	95.7%	86.6%	-	86.6%	90.5%	85.7%	89.1%	*	*	87.4%	85.9%	87.7%	86.9%	-
<b>Annual Dropout Rate (Gr 7-12)</b>														
<b>(AEA Indicator)</b>														
2004-05	0.9%	5.1%	-	5.1%	11.8%	5.3%	3.4%	-	*	4.3%	5.7%	3.2%	4.2%	-
2003-04	0.9%	2.8%	-	2.8%	0.0%	3.9%	0.0%	*	*	3.5%	2.1%	2.4%	1.8%	-
<b>Completion/Student Status Rate (Gr 9-12)</b>														
<b>Class of 2005</b>														
Graduated	84.0%	43.7%	-	43.7%	*	35.0%	55.6%	-	*	31.3%	53.8%	22.2%	46.3%	-
Received GED	3.8%	15.5%	-	15.5%	*	7.5%	29.6%	-	*	25.0%	7.7%	11.1%	12.2%	-
Continued HS	7.9%	35.2%	-	35.2%	*	50.0%	14.8%	-	*	37.5%	33.3%	55.6%	34.1%	-
Dropped Out (4-yr)	4.3%	5.6%	-	5.6%	*	7.5%	0.0%	-	*	6.3%	5.1%	11.1%	7.3%	-
<b>Class of 2004</b>														
Graduated	84.6%	37.7%	-	37.7%	*	32.4%	45.5%	-	-	20.0%	50.0%	40.0%	32.4%	-
Received GED	4.2%	21.3%	-	21.3%	*	16.2%	31.8%	-	-	20.0%	22.2%	30.0%	11.8%	-
Continued HS	7.3%	34.4%	-	34.4%	*	40.5%	22.7%	-	-	48.0%	25.0%	20.0%	47.1%	-
Dropped Out (4-yr)	3.9%	6.6%	-	6.6%	*	10.8%	0.0%	-	-	12.0%	2.8%	10.0%	8.8%	-
<b>Completion Rate II (w/GED)</b>														
<b>(AEA Indicator)</b>														
Class of 2005	95.7%	94.4%	-	94.4%	*	92.5%	100.0%	-	*	93.8%	94.9%	88.9%	92.7%	-
Class of 2004	96.1%	93.4%	-	93.4%	*	89.2%	100.0%	-	-	88.0%	97.2%	90.0%	91.2%	-
<b>Completion Rate I (w/o GED)</b>														
<b>(Standard Accountability Indicator)</b>														
Class of 2005	91.9%	78.9%	-	78.9%	*	85.0%	70.4%	-	*	68.8%	87.2%	77.8%	80.5%	-
Class of 2004	91.9%	72.1%	-	72.1%	*	73.0%	68.2%	-	-	68.0%	75.0%	60.0%	79.4%	-

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Section I - Page 6  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>COLLEGE READINESS INDICATORS</b>														
<b>Advanced Course/Dual Enrollment Completion</b>														
2004-05	20.5%	0.0%	-	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	-
2003-04	19.9%	0.0%	-	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	-
<b>RHSP/DAP Graduates</b>														
Class of 2005	72.3%	13.0%	-	13.0%	*	10.7%	18.2%	-	*	8.7%	16.1%	*	8.6%	-
Class of 2004	68.4%	7.7%	-	7.7%	*	7.7%	8.3%	-	-	5.9%	9.7%	*	3.7%	-
<b>AP/IB Results</b>														
<b>Tested</b>														
2005	18.4%	0.0%	-	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	n/a	n/a	n/a
2004	17.4%	0.0%	-	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	n/a	n/a	n/a
<b>Examinees &gt;= Criterion</b>														
2005	51.8%	-	-	-	-	-	-	-	-	-	-	n/a	n/a	n/a
2004	53.9%	-	-	-	-	-	-	-	-	-	-	n/a	n/a	n/a
<b>Scores &gt;= Criterion</b>														
2005	47.4%	-	-	-	-	-	-	-	-	-	-	n/a	n/a	n/a
2004	49.3%	-	-	-	-	-	-	-	-	-	-	n/a	n/a	n/a
<b>Texas Success Initiative (TSI) - Higher Education Readiness Component</b>														
<b>Eng Lang Arts</b> 2006	40%	< 1%	-	< 1%	*	< 1%	< 1%	*	*	< 1%	< 1%	*	< 1%	*
2005	39%	29%	-	29%	*	20%	50%	*	*	20%	43%	*	20%	*
<b>Mathematics</b> 2006	51%	12%	-	12%	*	15%	< 1%	*	*	21%	< 1%	*	6%	*
2005	48%	22%	-	22%	*	9%	50%	*	*	30%	13%	*	18%	*
<b>SAT/ACT Results</b>														
<b>Tested</b>														
Class of 2005	65.5%	3.9%	-	3.9%	*	7.7%	0.0%	-	*	0.0%	6.7%	n/a	n/a	n/a
Class of 2004	61.9%	1.6%	-	1.6%	*	0.0%	4.3%	-	-	0.0%	3.3%	n/a	n/a	n/a
<b>At/Above Criterion</b>														
Class of 2005	27.4%	*	-	*	-	*	-	-	-	-	*	n/a	n/a	n/a
Class of 2004	27.0%	*	-	*	-	-	*	-	-	-	*	n/a	n/a	n/a
<b>Mean SAT Score</b>														
Class of 2005	992	*	-	*	-	-	-	-	-	-	*	n/a	n/a	n/a
Class of 2004	987	-	-	-	-	-	-	-	-	-	-	n/a	n/a	n/a
<b>Mean ACT Score</b>														
Class of 2005	20.0	*	-	*	-	*	-	-	-	-	*	n/a	n/a	n/a
Class of 2004	20.1	*	-	*	-	-	*	-	-	-	*	n/a	n/a	n/a

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' indicates results are masked due to small numbers to protect student confidentiality.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y  
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Section II - Page 1  
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District Name: RICHARD MILBURN ALTER HIGH  
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	180	100.0%	-	180	4,505,572
Students By Grade: Early Childhood Education	0	0.0%	-	0.0%	0.3%
Pre-Kindergarten	0	0.0%	-	0.0%	4.0%
Kindergarten	0	0.0%	-	0.0%	7.8%
Grade 1	0	0.0%	-	0.0%	8.0%
Grade 2	0	0.0%	-	0.0%	7.6%
Grade 3	0	0.0%	-	0.0%	7.6%
Grade 4	0	0.0%	-	0.0%	7.3%
Grade 5	0	0.0%	-	0.0%	7.5%
Grade 6	0	0.0%	-	0.0%	7.2%
Grade 7	0	0.0%	-	0.0%	7.5%
Grade 8	0	0.0%	-	0.0%	7.4%
Grade 9	60	33.3%	-	33.3%	8.7%
Grade 10	55	30.6%	-	30.6%	7.2%
Grade 11	45	25.0%	-	25.0%	6.2%
Grade 12	20	11.1%	-	11.1%	5.7%
Ethnic Distribution: African American	8	4.4%	-	4.4%	14.7%
Hispanic	125	69.4%	-	69.4%	45.3%
White	47	26.1%	-	26.1%	36.5%
Native American	0	0.0%	-	0.0%	0.3%
Asian/Pac. Islander	0	0.0%	-	0.0%	3.1%
Economically Disadvantaged	125	69.4%	-	69.4%	55.6%
Limited English Proficient (LEP)	0	0.0%	-	0.0%	15.8%
Students w/Disciplinary Placements (2003-04)	0	0.0%	-	0.0%	2.3%
At-Risk	180	100.0%	-	100.0%	48.7%
Mobility (2004-05)	196	66.2%	-	66.2%	21.1%
Number of Students per Teacher	14.1	n/a	-	14.1	14.9

T E X A S E D U C A T I O N A G E N C Y  
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Section II - Page 2  
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STUDENT INFORMATION

Graduates (Class of 2005):	-----Campus-----		Campus Group	District	State
	Campus	Percent			
Total Graduates	54	100.0%	-	54	239,716
By Ethnicity (incl. Special Ed.):					
African American	3	5.6%	-	3	32,811
Hispanic	28	51.9%	-	28	84,566
White	22	40.7%	-	22	113,212
Native American	0	0.0%	-	0	764
Asian/Pacific Islander	1	1.9%	-	1	8,363
By Graduation Type (incl. Special Ed.):					
Minimum H.S. Program	47	87.0%	-	47	66,380
Recommended H.S. Pgm./DAP	7	13.0%	-	7	173,336
Special Education Graduates	3	5.6%	-	3	25,951

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	-	19.3
Grade 1	-	-	-	18.9
Grade 2	-	-	-	18.9
Grade 3	-	-	-	18.9
Grade 4	-	-	-	19.3
Grade 5	-	-	-	21.9
Grade 6	-	-	-	21.4
Mixed Grades	-	-	-	25.7
Secondary: English/Language Arts	8.8	-	8.8	20.3
Foreign Languages	6.5	-	6.5	21.3
Mathematics	8.0	-	8.0	20.3
Science	7.8	-	7.8	21.5
Social Studies	8.9	-	8.9	22.5

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2005-06 Campus Profile

Section II - Page 3  
Total Students: 180  
Grade Span: 09 - 12  
School Type: Secondary

District Name: RICHARD MILBURN ALTER HIGH  
Campus Name: RICHARD MILBURN ALTER H S  
Campus #: 178804001

STAFF INFORMATION	-----Campus-----		Campus Group	District	State	
	Count	Percent				
Total Staff:	16.8	100.0%	-	100.0%	100.0%	
Professional Staff:	16.8	100.0%	-	100.0%	62.5%	
Teachers	12.8	76.2%	-	76.2%	50.7%	
Professional Support	0.0	0.0%	-	0.0%	8.0%	
Campus Admin. (School Leader.)	4.0	23.8%	-	23.8%	2.8%	
Educational Aides:	0.0	0.0%	-	0.0%	10.2%	
Total Minority Staff:	3.0	17.9%	-	17.9%	41.5%	
Teachers By Ethnicity and Sex:						
African American	1.0	7.8%	-	7.8%	9.1%	
Hispanic	2.0	15.6%	-	15.6%	20.1%	
White	9.8	76.5%	-	76.5%	69.4%	
Native American	0.0	0.0%	-	0.0%	0.3%	
Asian/Pacific Islander	0.0	0.0%	-	0.0%	1.1%	
Males	2.0	15.6%	-	15.6%	22.9%	
Females	10.8	84.4%	-	84.4%	77.1%	
Teachers by Years of Experience:						
Beginning Teachers	0.0	0.0%	-	0.0%	7.5%	
1-5 Years Experience	8.0	62.4%	-	62.4%	29.0%	
6-10 Years Experience	0.8	6.3%	-	6.3%	19.4%	
11-20 Years Experience	2.0	15.6%	-	15.6%	24.2%	
Over 20 Years Experience	2.0	15.6%	-	15.6%	19.9%	
			Campus	Campus Group	District	State
Average Years Experience of Teachers:		10.4 yrs.	-	yrs.	10.4 yrs.	11.5 yrs.
Average Years Experience of Teachers with District:		1.4 yrs.	-	yrs.	1.4 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)						
Beginning Teachers		-	-	-		\$34,505
1-5 Years Experience		\$30,141	-	\$30,141		\$36,567
6-10 Years Experience		\$40,927	-	\$40,927		\$39,008
11-20 Years Experience		\$37,100	-	\$37,100		\$43,978
Over 20 Years Experience		\$32,403	-	\$32,403		\$51,998
Average Actual Salaries (regular duties only):						
Teachers		\$32,265	-	\$32,265		\$41,744
Professional Support		-	-	-		\$50,029
Campus Administration (School Leadership)		\$29,336	-	\$29,336		\$62,704
Contracted Instructional Staff (not incl. above):		0.0	-	0.0		4,958.9

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2005-06 Campus Profile

Section II - Page 4  
Total Students: 180  
Grade Span: 09 - 12  
School Type: Secondary

District Name: RICHARD MILBURN ALTER HIGH  
Campus Name: RICHARD MILBURN ALTER H S  
Campus #: 178804001

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$657,069	100.0%	\$4,380	\$747,307	100.0%	\$4,982	-	-	-
Instruction (11,95)	\$338,206	51.5%	\$2,255	\$406,230	54.4%	\$2,708	-	-	-
Instructional-Related Services (12,13)	\$10,974	1.7%	\$73	\$14,356	1.9%	\$96	-	-	-
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
School Leadership (23)	\$116,673	17.8%	\$778	\$121,502	16.3%	\$810	-	-	-
Support Services-Student (31,32,33)	\$76,498	11.6%	\$510	\$89,596	12.0%	\$597	-	-	-
Other Campus Costs (35,36,51,52,53)	\$114,718	17.5%	\$765	\$115,623	15.5%	\$771	-	-	-
<b>By Program:</b>									
Total Operating Expenditures	\$431,559	100.0%	\$2,877	\$516,447	100.0%	\$3,443	-	-	-
Bilingual/ESL Education (25)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
Career & Technology Education (22)	\$41,748	9.7%	\$278	\$42,048	8.1%	\$280	-	-	-
Accelerated Education (24,30)	\$61,705	14.3%	\$411	\$120,901	23.4%	\$806	-	-	-
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
Regular Education (11)	\$293,683	68.1%	\$1,958	\$300,481	58.2%	\$2,003	-	-	-
Special Education (23)	\$34,423	8.0%	\$229	\$53,017	10.3%	\$353	-	-	-
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	0	0.0%	-	0.0%	14.6%
Career & Technology Education	72	40.0%	-	40.0%	20.3%
Gifted & Talented Education	0	0.0%	-	0.0%	7.6%
Special Education	27	15.0%	-	15.0%	11.1%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	0.0	0.0%	-	0.0%	8.8%
Career & Technology Education	0.0	0.0%	-	0.0%	4.0%
Compensatory Education	0.0	0.0%	-	0.0%	3.2%
Gifted & Talented Education	0.0	0.0%	-	0.0%	2.2%
Regular Education	12.8	100.0%	-	100.0%	68.9%
Special Education	0.0	0.0%	-	0.0%	10.4%
Other	0.0	0.0%	-	0.0%	2.5%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.