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August 2008

TEXAS EDUCATION AGENCY

 2008 District Accountability Data Table  
 Alternative Education Accountability (AEA) Procedures

 District Name: RICHARD MILBURN ALTER HIGH SCHOOL  
 District Number: 152801

Rating: AEA: Academically Acceptable

School Leaver Provision used for Annual Dropout Rate and Completion Rate.

Analysis groups used to determine ratings are marked with an 'X'.

	All Students	African American	Hispanic	White	Econ Disadv
Texas Assessment of Knowledge and Skills (TAKS) Progress (Grades 3-12)					
Analysis Groups Evaluated	X		X	X	X
2007-08 Progress Measure					
# Tests Met Standard	148	*	79	64	83
# Tests	208	*	117	83	122
% Met Standard	71%	*	68%	77%	68%
Student Group %	100%	*	56%	40%	59%
2006-07 Progress Measure					
# Tests Met Standard	158	*	78	65	115
# Tests	265	*	146	102	201
% Met Standard	60%	*	53%	64%	57%
Required Improvement					
Met Minimum Size Requirements?					
Actual Change	11	*	15	13	11
Improvement Required	-	-	-	-	-
Met Required Improvement?					

## Completion Rate II (Grades 9-12)

Analysis Groups Evaluated	X				
Class of 2007					
# Completers	62	n/a	n/a	n/a	n/a
# Non-completers	29	n/a	n/a	n/a	n/a
# in Class	91	n/a	n/a	n/a	n/a
Completion Rate	68.1%	n/a	n/a	n/a	n/a
Class of 2006					
# Completers	57	n/a	n/a	n/a	n/a
# in Class	79	n/a	n/a	n/a	n/a
Completion Rate	72.2%	n/a	n/a	n/a	n/a
Required Improvement					
Met Minimum Size Requirements?	Y				
Actual Change	-4.1	n/a	n/a	n/a	n/a
Improvement Required	-1.1	n/a	n/a	n/a	n/a
Met Required Improvement?	N				

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

## Annual Dropout Rate (Grades 7-12)

Analysis Groups Evaluated		X				
2006-07						
# Dropouts	48	n/a	n/a	n/a	n/a	n/a
# Students in Grades 7-12	334	n/a	n/a	n/a	n/a	n/a
Dropout Rate	14.4%	n/a	n/a	n/a	n/a	n/a
2005-06						
# Dropouts	46	n/a	n/a	n/a	n/a	n/a
# Students in Grades 7-12	286	n/a	n/a	n/a	n/a	n/a
Dropout Rate	16.1%	n/a	n/a	n/a	n/a	n/a
Required Improvement						
Met Minimum Size Requirements?		Y				
Actual Change	-1.7	n/a	n/a	n/a	n/a	n/a
Improvement Required	-3.1	n/a	n/a	n/a	n/a	n/a
Met Required Improvement?		N				

'n/a' indicates that the data are not applicable.

' - ' indicates that no data are available.

Special formats ('\*', >99%, <1%) are used to protect student confidentiality.

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